

ORIENTATION TO SCHOOL LIFE IN ONTARIO

English Literacy Development

Grades 3 - 12

Learning Skills	Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation
Developing	<p>Follow basic classroom routines</p> <p>Demonstrate awareness of school routines</p> <p>Complete and submit class work with teacher prompting</p> <p>Attempt homework</p>	<p>Use basic classroom tools (scissors, rulers, markers, stapler, pencil sharpener, interactive white board)</p> <p>Bring required materials to class with teacher prompting</p> <p>Use a standard page and notebook/binder format with teacher support</p> <p>Use tools to organize time, materials, and tasks following a teacher model</p>	<p>Use class time to complete tasks with constant support and affirmation</p> <p>Follow instructions with teacher and /or L1-peer support</p>	<p>Work together with a partner to complete a task</p> <p>Participate in whole class and teacher-guided, small group learning opportunities</p> <p>Demonstrate awareness of sensitivity and courtesy in a diverse school and community</p>	<p>Use relevant knowledge and experiences to build on concepts</p> <p>Respond positively to new learning opportunities</p>	<p>Demonstrate an understanding of personal strengths and learning needs</p> <p>Recognize the role of feedback to improve learning</p>
Building	<p>Follow classroom routines</p> <p>Locate and use school services</p> <p>Complete and submit class work</p> <p>Complete daily homework</p>	<p>Select and use appropriate classroom tools</p> <p>Bring required materials to class</p> <p>Use a standard page and notebook/binder format</p> <p>Use assigned tools to organize time, materials and tasks</p>	<p>Use class time to complete tasks with teacher support</p> <p>Follow instructions with some teacher and /or L1-peer support</p>	<p>Work together to complete a task in a small group</p> <p>Contribute to whole class and small group work</p> <p>Show sensitivity and courtesy in a diverse school and community</p>	<p>Demonstrate confidence that academic goals are achievable</p> <p>Approach, with curiosity, new opportunities for learning that incorporate a variety of teaching strategies</p>	<p>Set short term goals and use strategies to achieve goals</p> <p>Incorporate feedback to improve learning</p>

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Consolidating	<p>Explain classroom routines to a new student</p> <p>Locate and use community services</p> <p>Complete and submit multi-stage assignments when given a timeline</p> <p>Complete daily homework and missed work</p>	<p>Organize and maintain notebook/binder</p> <p>Select and use tools to organize time, materials, and tasks</p>	<p>Use class time to complete tasks with teacher monitoring</p> <p>Follow instructions with occasional teacher and/or L1-peer support</p> <p>Work effectively in a variety of locations</p>	<p>Share information, resources, and expertise to complete a group task</p> <p>Work with others to clarify and achieve group goals</p> <p>Acknowledge ideas, opinions, values and traditions of others</p>	<p>Challenge self and take risks as a learner</p> <p>Look for new opportunities for learning within the school and community</p>	<p>Set realistic goals, identify strategies, persevere over time, and monitor progress</p> <p>Seek feedback to improve learning</p>
Sustaining	<p>Complete and submit a multi-stage assignment</p>	<p>Establish priorities, identify and use information to complete tasks</p>	<p>Monitor and prioritize class time to complete complex tasks in a variety of situations</p>	<p>Accept various roles and complete an equitable share of work in a group</p> <p>Work with others to resolve conflict and build consensus</p>	<p>Recognize and advocate for the rights of self and other learners</p>	<p>Set challenging goals, select strategies, persevere, and self-reflect</p> <p>Seek a variety of feedback sources to improve learning including self and peer assessment</p>