CONNECTIONS FOR STUDENTS

**STRATEGIC GOALS**

**Strategic Goals of the Ministry of Education:**
Higher levels of student achievement  
Reduce Gaps in student achievement  
Increased public confidence in publicly funded education

**Strategic Goals of the Ministry of Children and Youth Services**
Every child and youth has a voice  
Every child and youth receives personalized services  
Every young person graduates from secondary school  
Everyone involved in service delivery contributes toward achieving common outcomes  
Every child and youth is resilient

**Overall Goal**
Every student with Autism Spectrum Disorder transitioning from an Intensive Behaviour Intervention Program into and through school will have a collaborative transition plan. Each transition plan will be seamless and represent a prepared student, a prepared family, a prepared educator and a prepared environment.

**Objectives**
- Improve multi-disciplinary practices to support students.
- Develop a personalized transition process to support the student’s needs and achievement.
- Achieve seamless transitions for students from the AIP to school.
- Enhance parental engagement in their child’s transition planning.
- Promote successful outcomes for students as evidenced in student achievement.
- Advance knowledge on ABA and other evidence-based practices for students with ASD.

**Standard Outcomes**
*Communication:* Effective communication takes place for all parties at all stages of the transition process.
*Multi-Disciplinary Teams:* Each appropriate stakeholder has a contributing voice that is welcomed, respected and valued.
*Child Specific and Individualized:* Planning is reflective of and responsive to the current and emerging needs of the individual child.
*Building Capacity:* To enhance capacity of all partners (educators, service providers and families) to support the needs of students entering the school system upon discharge from treatment into and through school.
*Environment:* Positive school climates will allow students to feel good about themselves as valued learners. Student achievements are respected. Learning takes place across a variety of environments.
*Accountability:* Improved outcomes for students transitioning from IBI to ABA school-based strategies through a clear and transparent process.