A series of Adobe Connect web conferences is being offered for educators responsible for the literacy learning of students. You are invited to attend sessions either individually or as a group with colleagues.

Please register [here](#).

**Going Further with Supporting Struggling Adolescent Readers, Three-Part Series Grades 7-12**

This three-part series builds on the previous webinar series: Supporting Struggling Adolescent Readers. This series will provide opportunities for discussion and further learning about how classroom educators can support students in grade 7-12 classrooms who struggle with reading. Specifically, participants will learn more about what it really means when teachers say ‘my students can’t read’, and explore factors that are involved in the reading process (e.g., decoding, fluency, comprehension, reader identity), and to develop additional instructional strategies to respond to student literacy needs. As a three-part series, the learning builds from one session to another so it is recommended that registrants participate in all three sessions.

**Part 1:**
- October 11, 2016 - 3:30 pm - 4:30 pm OR
- October 12, 2016 - 9:00 - 10:00 am OR (For participants who do not require release time)
- October 12, 2016 - 4:30 - 5:30 pm

**Part 2:**
- November 15, 2016 - 3:30 - 4:30 pm OR
- November 16, 2016 - 9:00 - 10:00 am OR (For participants who do not require release time)
- November 16, 2016 - 4:30 - 5:30 pm

**Part 3:**
- December 6, 2016 - 3:30 - 4:30 pm OR
- December 7, 2016 - 9:00 - 10:00 am OR (For participants who do not require release time)
- December 7, 2016 - 4:30 - 5:30 pm

**Required Equipment and Materials for All Participants:**
- a computer with hard-wired internet connection (wireless internet might impair the experience of the Adobe Connect session)
- a built-in or separate microphone
- session handouts (will be emailed in advance to all participants)

**Additional Required Equipment If You are Participating as a Team:**
- a data projector and speakers

**Note:**
- For teams who may be participating in the session, please register one key communicator