7 Strategies for Highly Effective Support for students with MID and slow learners

1. **Increase engaged time** by minimizing transitions and down time
2. **Concrete instruction**, more hands-on, limit abstract activities
   a. See it, feel it, hear it, do it
   b. Use real-world application, look for relevance
   c. Use how-to books and non-fiction reading
   d. Try and abacus for math
3. **Pacing**: increase speed
   a. Repetition and practice of basics to reinforce rote learning, high frequency words e.g. Dolch 1000 most common word list, & use of closed caption on TV
   b. Computer assisted instruction – to provide immediate feedback and practice
4. Pre-organize and associate new material to previously learned material, to **make the connection** for learners
5. **Meta-academic training**
   a. Social skills – teach how to work in groups, coping strategies, peer modelling
   b. Teach persistence and self-initiations, build resilience
   c. Mental flexibility
   d. Organization strategies & use of agenda
6. **Motivate** by creating successful situations, providing reinforcement and feedback
   a. Have a positive relationship with students – 15 minute banking system
7. **Engage** and involve parents

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An OCSB Learning for All initiative-2012-13
Based on Dr. Steven Shaw’s presentation “Supporting Learners with Borderline Intelligence and Student with MID: Building Academic & Meta-academic Resilience”
Resources

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Ottawa Catholic School Board Website
http://www.ocsb.ca/

The A4 Idea Place
http://www.thea4ideaplace.com/

Teacher’s Gateway to Special Education
http://www.teachspeced.ca/

OCUP Special Education Companion

Ottawa Catholic School Board – Special Education Report

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