Learn more about supporting...

**English Language Learners**

**Steps to English Proficiency (STEP)** is a framework for assessing and monitoring English Language Learners' language acquisition and literacy development across the Ontario curriculum. STEP supports ESL/ELD and classroom educators in scaffolding instruction to meet the needs of their English Language Learners (ELL).
The Vision of the English Language Learner

English Language Learners (ELL) come with many assets and skills. They will:

- learn English at the same time as the Ontario curriculum;
- see themselves in the learning environment;
- feel that their culture and language are valued;
- have confidence to express their opinion and know they have a voice;
- meet high expectations when they are involved in setting goals (with appropriate supports);
- have opportunities to choose pathways that honour their strengths and interests.