A. Process for Designing a Learning Goal

Design a learning goal(s) for the following expectation:

Listening to Understand: determine meaning in a variety of authentic and adapted oral French texts, using a range of listening strategies;

1. Identify what students must KNOW (nouns) and BE ABLE TO DO (verbs) to achieve this expectation.

2. Organize these ideas into lists of KNOWLEDGE and SKILLS

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<th>KNOW</th>
<th>DO</th>
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3. Write a learning goal (or goals) based on this expectation. Use the phrase

   “We are learning … so that …”

4. Write your group’s learning goals on the poster paper.
B. A Process for Designing Success Criteria

For the learning goal that you have created in A), brainstorm a list of ideas of what successful learning would look like.

1. Break down the Learning Goal into its components.

2. Ask questions about each aspect of the LG:
   - What does it mean to…?
   - What does it look like to…?

3. Write success criteria to address these questions. We suggest using:
   “I can …”