Using Learning Goals to Direct My Own Learning
(Student) I think it’s good to go through it like as not as a rubric but as the goals because we all go through it verbally, so it’s kind of like we go through it in steps so it kind of like reminds us and like we understand like what we’re exactly doing and what’s expected. And if we ever need to like obviously go back to the rubric just to kind of like see a visual, but we also have it in our minds because we’ve all gone through it as a class. So make sure like everybody understands exactly what’s expected. So I think that’s like a really good way of looking at it.

Co-Constructing Success Criteria Helps Me to Understand What We’re Learning
(Student) We developed also the success criteria for this assignment in particular (the allegory). We created the success criteria with Mr. Pomakov.

(Male Narrator) Teachers engage students as partners in the learning by collaboratively building a common understanding of what they are to know and to be able to do.

(Student) So it gave us a chance to kind of internalize the meaning and it really helped us understand what would define a good allegory or what we’re trying to accomplish in the assignment.

Working Together to Clarify What We’re Learning
(Student 1) Usually at the beginning of the class we get together in group and then we have to flesh that goal out.

(Student 2) So I think when we do things this way it encourages us to think more and in the end that will help us to have a more conceptual understanding and to apply our knowledge.

(Male Narrator) Another is that learning goals are not simply about what students are doing but rather what they are learning.

(Student 3) At the beginning of class, Mr. DelBianco always gives us a learning goal so by the end of class we know what we need to know in order to succeed and unlike other classes – the teachers just give us what we have to do. They don’t tell us what we need to know by the end of the lesson.

Using Success Criteria Makes Me More Confident
(Student) think that the fact that we know what Mr. DelBianco expects and what he looks for in our work makes us more confident. Then if we review based on the success criteria which makes us more prepared and confident I guess.

Giving and Receiving Feedback Helps Me Learn
(Student 1) guess once we get more used to giving everybody feedback we know what to look for and we start relating more to the success criteria and the learning goal. Well, by telling others about what they did well and what they should improve definitely helps them for the next time.

(Student 2) It not only helps other people improve with the feedback that you give them, but, based on what you tell other people, it should also help yourself because you can see what they’ve done right and use it to improve what you’re doing.
Using Feedback to Help Me Reach My Learning Goals
(Student 1) When you get assessed by peers, not only does it give you a broad opinion that you can get useful information out of, but you can choose what advice you want to follow. It allows you to also make judgements yourself.

(Student 2) All of these steps that we’re going through develop focus. So the success criteria that we looked at and tried to develop, when you have to think about it yourself you have to internalize it, and so I really found the descriptive feedback useful because then you’re not just stuck in your own perspective, but you have other people’s perspectives. But when somebody else looks at your work, they see it, and it’s clear to them.