How can we ensure students learning Mathematics have the information they need to become self-directed, motivated learners? Descriptive feedback is one way to empower learners of all ages to take greater ownership of their learning, and to increase their Mathematics knowledge and skills. As an essential element of learning, the capacity to give descriptive feedback is the focus of this year’s summer symposium. You are invited to participate in a professional learning experience that will positively impact your students’ ability to learn, by increasing both your capacity and theirs to generate effective, descriptive feedback.

Who: Teachers and Instructional Leaders of Mathematics in publicly-funded schools

When: Monday, August 15, 2016, beginning at 2:30 p.m. until 11:30 a.m. on Thursday, August 18, 2016. To ensure a full learning experience, participants are required to attend all days and all sessions (mornings, afternoons and evenings).

To continue and sustain the learning, attendees will be invited to participate in a professional learning network during the 2016 - 2017 school year.

Where: NAV Centre, 1950 Montreal Road, Cornwall, ON K6H 6L2

Cost: The cost of single accommodation, meals, and travel (according to Ministry guidelines) will be paid by the Ministry of Education. Symposium organizers will make all arrangements for meals and accommodation. Participants are responsible for making their own travel arrangements.

Learning Focus: This professional learning opportunity aims to deepen your understanding of the significant role of descriptive feedback in learning Mathematics. You will learn to:

- Identify the characteristics of feedback that fosters student motivation and self-directed learning
- Plan assessment and instruction that build in authentic opportunities for students to receive and generate descriptive feedback
- Support other educators in their learning about descriptive feedback.

It is intended that you will, upon the completion of the institute, leave with
- a plan for a cycle of learning which you will implement upon your return to the classroom, and
- practical strategies that will enable you to lead the same learning for other educators.

For details about registration, see the registration form.

Questions? Contact C. Veloira  E-MAIL: Cynthia.veloira@ontario.ca