SEAN MCDADE (Coordinator of Information Technology, Huron-Perth, CDSB): Well, we've tried to model what we believe the blended learning classroom should look like. So when we were leading professional development for teachers, we made sure that they had access to all of our materials. So if we were showing how to do something in the technical sense of the virtual learning environment, there would be a two or three minute video that would capture that process that they could refer to later. Also, we wanted to ensure that they could collaborate with their peers so that there was a way to connect beyond the workshop. In designing the program we wanted to model the vision that we had for the blended learning classroom. So in designing professional development for teachers, we wanted to make sure that is was collaboration-based. So that teachers in the face-to-face environment would be working in small groups. They would have an opportunity to practice, to discuss and to master. But in the virtual environment, we wanted the learning to continue especially in terms of networking. So we've provided a venue for teachers to connect with each other, moving forward. It's really exciting. We see teachers are sharing diagnostic quizzes that they've written together, sharing modules, and connecting on troubleshooting when a technical problem comes up. Early on, one of the errors that we made is that, you know, we realized that there'd be certain technical components that they would need to learn regarding the virtual learning environment. They'd come for a half-day. We would show them those technical aspects of the program and then we would send them on to the classroom and hope that they would be able to implement it. We've realized now that it needs to be matched with excellent pedagogical awareness and that training cannot be overlooked. So moving forward, we've really started with the pedagogy and then linked it to the technical solution online to ensure that this is about learning. This is about solving complex pedagogical problems.