MARTHA WALLI (E-Learning Contact): An e-learning contact not only looks after those four areas of responsibility, but their role is evolving now towards more helping teachers bring a large number of new technologies into the classroom in a pedagogically sound way. A lot of technologies can be intimidating to teachers and having somebody at the elbow, having somebody show the way or to support them with some of the little glitches, it can seem like major hurdles can help teachers move forward with trying new things in the classroom and things that are more engaging for students ultimately. Well there seems to be like kind of a sense of excitement building in the teachers now, teachers are contacting each other more often they’re contacting me for sort of places they can get more information as a group rather than this is what I’m doing and I’m the star of the show, like there seems to be this network building of support. We have actually brought our teachers back together for an opportunity after school, you know, with a couple of snacks to talk about what’s been working for them and what hasn’t been working. There’s kind of a way of looking at the development of technology implementation in a board we learned about it where you have a campfire where teachers get together and communicate about umm what they’ve been learning and doing. They go back to their cave, the classroom, or their home and they practice or think about what they’ve learned. But the big part about moving things forward or affecting change is going to the mountaintop and sharing and broadcasting your successes so we’re having more mountaintop sessions where teachers can get together and say 'hey, I tried this, this worked really well, you’re gonna like it try it yourself.' Well these mountaintop sessions have been a way of sort of sustaining the good feeling of what we’ve done celebrating our success and moving forward. We also have a blended learning champions program a development program at our board where we are trying to empower a teacher from every school to bring back what they’re learning and what current thoughts are pedagogy tools and how they can be used in the classroom to bring that back to their schools as a way of sort of distributing information. Let’s face it there’s too much to learn, too fast, and picking a lane as we’ve heard, is tough. So having someone to guide you along that way and helping you pick that lane is really important. And it’s also an opportunity for them to have discussions about direction and to provide feedback to us regarding where they think they should be moving forward and what supports they need in the classroom in order to implement technology in a pedagogically sound way. I think we need to go wider now. We’ve been sort of dabbling through these projects with tablets we’ve been able to work out processes, work out relationships with between teachers, IT and administration and trying to get technology into schools. I think we need to go wider now and make sure that we have equity across the board so that everybody has access to these tools and that they have the support and professional development that they need to do it effectively.