FEMALE STUDENT: Learning is exciting and engaging when there’s realness to the actual curriculum. It’s not just black and white. It’s all colours and fun and not boring and sitting at a desk for seven and a half hours straight.

FEMALE STUDENT: Some students are good hands-on learners, others are good textbook learners but really technology can come into play with all of that. Every student is going to go at their own pace and it’s really important for teachers to pay attention and notice how each individual learns because that is when students are going to come out on top.

FEMALE STUDENT: What I need to reach my full potential in this ever-changing world especially with new technology and stuff that’s coming out is teachers’ encouragement to use that technology in a classroom setting.

MALE STUDENT: I think with technology you’re keeping up with the times and it’s quite rewarding when you learn something in class and you can apply it in your real life.

MALE SCHOOL LEADER: On parle souvent des compétences du vingt et unième siècle. Il y en a qui sont très évidents, par exemple: la collaboration, l’esprit critique, l’autonomie chez l’élève de pouvoir travailler seul...

FEMALE STUDENT: I like doing math because there’s more to math that we do on this and we would usually only do- before we would usually only use the textbook and it was kind of boring. So this is a lot of fun.

MALE STUDENT: In the classroom you can learn. I think outside the classroom you will learn more. whether it's the baseball field or out in the bush. Just things like that that get us outside, get us on our feet, get the blood circulating.

MALE SCHOOL LEADER: The classroom has transformed where there are no walls and kids have access to all of those learning materials and each other in a way where the students’ ideas and the students’ thinking really becomes the content of the learning.

FEMALE STUDENT: Dig deeper with the students. Find out what they love... what’s their passion? What do they want to do in this world. And if they do that well then the students will feel closer to them, they'll feel closer to the students and the learning will just go both ways.

MALE SCHOOL LEADER: Teachers and students are shifting their roles and teachers and students are truly becoming learning partners.

FEMALE STUDENT: Moi, un conseil que j’ai à donner aux enseignants c’est de vraiment
écouter les élèves parce que c’est eux qui sont les mieux placés pour avoir un position sur leur éducation parce que c’est eux qui la vivent.

FEMALE STUDENT: It’s not so much the curriculum stuff that has been taught for years and years by the same textbook that works for me. It’s the opportunities… the excitement that would come along with the school being engaged as a whole and working together to create something awesome.