



Team Inquiry Focus

**Narrow the Focus (Shrink the Change)**

If-Then Statement

IF teachers \_\_\_\_\_ (instructional action)

THEN students \_\_\_\_\_ (intended result)

Targeted group of students: \_\_\_\_\_

**Clarify Changes in Practice (Script the Critical Moves)    Point to the Destination (Intended Results)**

IF: Instructional Actions/Moves

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THEN: Success Criteria for student learning/engagement

LOOKS LIKE	SOUNDS LIKE

**Point to the Destination (Evidence)**

EVIDENCE of IF  
(Instructional Actions)

EVIDENCE of THEN  
(Intended results)

**TOOL: PLANNING FOR EVIDENCE GATHERING**

**Handout 5B**

**Evidence:** What data/evidence will you gather to determine whether, and the extent to which, intended results have been achieved?

Areas of Intended Impact		(PLAN)	(ACT-OBSERVE)	(REFLECT)
		Pre	During (AfL)	Post (AoL)
<b>CLASSROOM</b>	Instructional Practice	Evidence of teacher learning need)	Evidence of changes in instructional practice	Evidence of changes in instructional practice
	Student Learning and Engagement	Pre-assessment: student learning/engagement need	Evidence of impact on student learning	Evidence of impact on student learning
		Pre	Monitoring (AfL)	Post
<b>SCHOOL</b>	School strategies and supports (Leadership Practice)	Evidence of school leader (formal and informal) learning need	Evidence of changes in school leader (formal and informal) practice	Evidence of changes in school leader (formal and informal) practice
		Pre	Monitoring (AfL)	Post
<b>BOARD</b>	Board strategies and supports (Leadership Practice)	Evidence of board leader (formal and informal) learning need	Evidence of changes in board leader (formal and informal) practice	Evidence of changes in board leader (formal and informal) practice