

Doubling Effect

<https://youtu.be/Ur4GAouSSEk>

Cathy B: Tell me what you did.

Student: Well, first we had like that. But then we had to fold them like that, and then we cut down the line.

Cathy B: Okay, so your first fold was in half? Here? And then?

Student: So before we fold like these ...Ahhh... And then

Cathy B: So then you made your sort of strip brownies from there, cool! And now are they all the same size? Everybody gets a fair share?