

Counting Pieces

<https://youtu.be/Ki2jEDAkdcg>

Student A: One, two, three, four, five, six, seven, eight.

Cathy B: And if you were counting them as fraction pieces? What would you say?

Student B: One one eighth

Cathy B: Yes

Student: Two one eighths. Three one eighths. Four eighths. Five eighths. Six eighths, Seven eighths, Eight eighths