

P3 Implementation Brownie Sharing

0:06

The last one down here.

0:10

Ah, geez.

0:11

Ah, it didn't work.

0:13

Which piece do you think I would pick first?

0:22

This one.

0:23

Why?

0:25

That one looks larger.

0:28

It looks larger?

0:29

So do we have four equal pieces?

0:31

No.

0:32

What are you trying to see, Caleb?

0:34

How long that strip is.

0:36

So what's a good way of doing that?

0:38

Show Johnny what a good way, what you were thinking of.

0:41

Oh.

0:42

Put it over top, and then what's left, cut the three

0:48

Oh wait, Caleb, what if we did this?

0:49

What if we just did this?

0:54

And cut that?

0:55

Yeah.

0:56

Is that what you were thinking, Caleb?

0:57

Yeah.

1:10

Two, that way.

1:12

Okay, how can you tell that they are equal?

1:15

Cut, we cut what is left.

1:20

Mhmm.

1:24

One, two, three, four, five, six, seven, eight.

1:29

Okay, and if you were counting them as fraction pieces?

1:34

What would you say?

1:36

One one eighth

1:37

Yes.

1:40

Two one eighths

1:45

Three one eighths.

1:46

Four one eighths

1:48

Five one eighths

1:51

Six one eighths

1:53

Seven one eighths

1:56

eight eighths.