

## Creating an Environment to Support Differentiated Instruction

Do I See:	Is My Classroom:
<ul style="list-style-type: none"> <li><input type="checkbox"/> Thoughtful use of space so that desks and tables can be quickly and easily grouped in various configurations?</li> <li><input type="checkbox"/> Spaces where people can sometimes work alone if they prefer?</li> <li><input type="checkbox"/> Various resources—a classroom library, interesting objects and images that students have contributed and small group sets of a variety of texts?</li> <li><input type="checkbox"/> Spaces/shelves that are well-labelled for organization, flow of traffic and developing learner independence?</li> <li><input type="checkbox"/> Visible and clear instructions or directions for group or individual tasks?</li> <li><input type="checkbox"/> Appropriate use of technology, including assistive technology?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Welcoming, inviting and engaging?</li> <li><input type="checkbox"/> A place where all learners have agreed upon ways of working and learning together?</li> <li><input type="checkbox"/> A place where all learners know what is expected of them—in their learning and in their interaction with others?</li> <li><input type="checkbox"/> A place where people, obviously enjoy each other's company and work productively together?</li> <li><input type="checkbox"/> A place where the teacher attends over time, to individuals, small groups, and the whole class, and is always aware of everyone in the room?</li> <li><input type="checkbox"/> A place where students have choices in their learning?</li> <li><input type="checkbox"/> A place where all learners respect and value individual differences?</li> </ul>