

## Facilitation Photo Scenarios

For each of the following scenarios, identify which of the visible and invisible actions may be applicable and provide a rationale.

### Scenario #1



This teacher is wondering about the logistics of using a task with her students.

### Scenario #2



Each member of this group has just shared their reasons for participating in the group.

### Scenario #3



This teacher has expressed amazement at the diversity of student solutions and says, “What do I do now?”

### Scenario #4



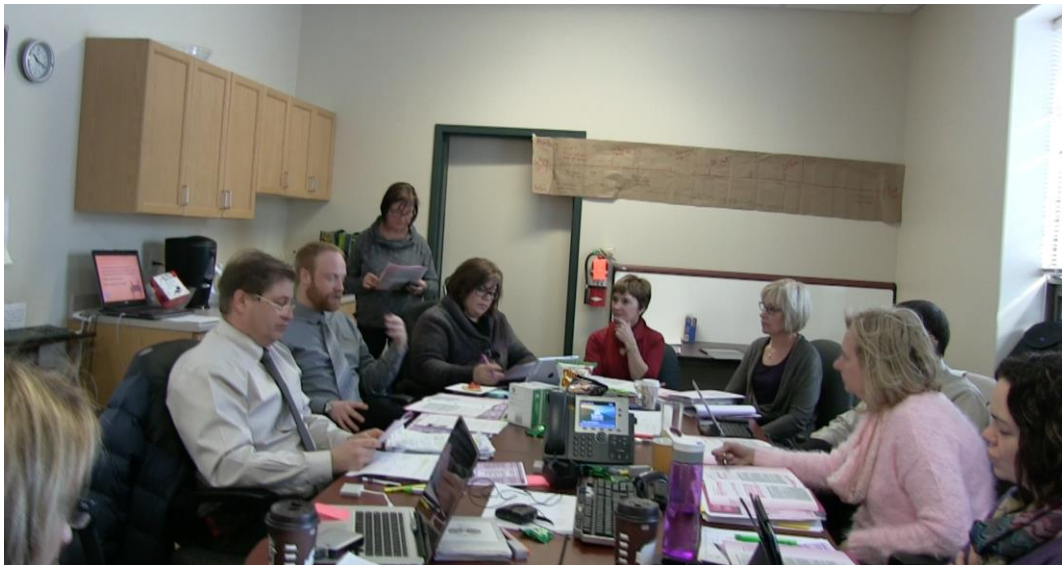
This facilitator is pointing out a student solution that is not typical.

## Scenario #5



This facilitator is working with a group of educators and one of them says, “There’s no way my students can do that.”

## Scenario #6



One of the group members questions a statement in *Paying Attention to Proportional Reasoning*.