

Step 1.	Reflection: What should my students currently understand and do?		What do my students need to learn?		Where are the students headed with this learning?	
Know the learner						
Know the learning	LEARNING GOALS		SUCCESS CRITERIA		BIG IDEAS	
Step 2. Plan for Instruction and Assessment	Building understanding of math concepts		Working towards proficiency with facts, skills, procedures		Creating engagement in the mathematical processes	
Step 3. Instructional Strategies for co-learning	Problem Solving		Direct Instruction		Guided Investigation	
					Independent Practice	