

FAQs about GAINS Provincial Literacy Coaching

What is the role of the provincial literacy coach?

The provincial literacy coach can work with coaches and literacy leaders in boards to

- identify specific needs related to coaching
- address the components of the coaching cycle
- connect coaching to evidence-based strategies which support needs of adolescent literacy
- facilitate the building of coaching relationships
- support coaches in their work with teachers
- facilitate board and/or regional network meetings of coaches and literacy leaders
- build capacity for potential coaches
- facilitate professional learning series

The provincial coaches can work with administrators (i.e., school or system principals, School Effectiveness Framework and Student Success Leaders, superintendents) in boards to

- communicate how literacy coaches support board and school improvement plans
- facilitate networking with other boards
- communicate information about various coaching models

What are some specific areas related to literacy coaching that the provincial coach can help us address?

The provincial coach can work with boards in

- supporting depth and breadth of evidence-based literacy practices for adolescent learners
- investigating various models of literacy coaching
- engaging teachers with coaches
- supporting principals with the role of the coach in the school
- implementing a [Framework for Literacy Coaching](#) and/or a coaching cycle
- bridging literacy needs of learners from grades 7 to 12
- promoting professional learning through coaching
- supporting the professional learning of literacy coaches

How do we access provincial coaches?

Representatives from boards may access a provincial literacy coach by contacting Melissa Weyland, Education Officer, Curriculum and Assessment Policy Branch, Ministry of Education, melissa.weyland@ontario.ca

How do we find out about provincial opportunities and resources which support coaching?

Visit <http://edugains.ca/newsite/literacy2/index.html> for updates about opportunities and resources which support literacy coaching. Some of the resources currently available include [A Framework for Literacy Coaching](#), [Principals Want to Know](#) newsletter, and materials from the literacy coaching regional sessions.

How can the provincial coach help us make connections with other boards?

The provincial coach can facilitate board and/or regional network meetings of coaches and literacy leaders, and facilitate networking with other boards who are considering models of implementation.