7 Strategies for Highly Effective Support
for students with MID and slow learners

1. *Increase engaged time* by minimizing transitions and down time

2. **Concrete instruction**, more hands-on, limit abstract activities
   a. See it, feel it, hear it, do it
   b. Use real-world application, look for relevance
   c. Use how-to books and non-fiction reading
   d. Try and abacus for math

3. **Pacing**: increase speed
   a. Repetition and practice of basics to reinforce rote learning, high frequency words e.g. Dolch 1000 most common word list, & use of closed caption on TV
   b. Computer assisted instruction – to provide immediate feedback and practice

4. Pre-organize and associate new material to previously learned material, to **make the connection** for learners

5. **Meta-academic training**
   a. Social skills – teach how to work in groups, coping strategies, peer modelling
   b. Teach persistence and self-initiations, build resilience
   c. Mental flexibility
   d. Organization strategies & use of agenda

6. **Motivate** by creating successful situations, providing reinforcement and feedback
   a. Have a positive relationship with students – 15 minute banking system

7. **Engage** and involve parents

An OCSB Learning for All initiative – 2012-13. Based on Dr. Steven Shaw’s presentation “Supporting Learners with Borderline Intelligence and Students with MID: Building Academic & Meta-academic Resilience”