INSTRUCTIONAL CORE:
LEADERSHIP IN THE INSTRUCTIONAL TASK

Teacher
Principal/Teacher

INSTRUCTIONAL LEADERSHIP IN THE SCHOOL
Curriculum
Institutional Leadership in the Classroom

Student
INSTRUCTIONAL LEADERSHIP IN THE CLASSROOM

Parents/School Community

SEF

Director/SOs

Trustees/Local Community

Premier/Minister

District Leadership

Policy, Supports and Pressures

Programs and Practices

INSTRUCTIONAL LEADERSHIP IN SCHOOL DISTRICTS

2010 | The School Effectiveness Framework K – 12
How the Province, District and School Lead Learning and Support the Instructional Core
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Alignment of focus and energy on the instructional core is key to teaching, learning and leading in Ontario. The prism serves to illustrate how provincial direction, district priorities, and school improvement efforts are in support of classroom instruction. It also shows how classroom data and narrative inform school planning which in turn inform the district and province about student learning needs and the policy, program and professional learning supports that may be needed.
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