

A Protocol for Analysis of Pedagogical Documentation

Part 1

Studying the Documentation ...

- Individually study the work of a child(ren)
- Make notes of what you see and / or hear to gather as much information as possible from the documentation
 - What do you see?
 - What do you hear?

Part 2

Interpreting the Documentation ...

- “What does the documentation suggest about the children’s thinking?”
- “What are some questions we have?”
- What are some assumptions we make about children and the learning?”
- What ideas and questions are children exploring?
- How did my words/actions influence the experience?
- Were there other influencing factors (e.g. environmental elements, shared learning, and accommodations)?
- What changes am I noticing over time? What do I notice in different contexts?
- How might this information be used to plan for learning?

Part 3

Implications for Practice...

- What are the implications of this documentation for assessment for learning?”
 - What further evidence of learning or information do you still need?
 - What might be the next action for the child?
 - What does the evidence suggest to inform your pedagogical moves?
 - What further kinds of documentation could provide this information?