

Viewer Guide for Professional Learning Facilitators

Financial Literacy in Canadian and World Studies: Geography of Canada (CGC1D)

Geography and Global Connections

Students in a Grade 9 Geography of Canada (CGC1D) class are developing their understanding of the inter-relationships between various Canadian and world issues.

Concepts for discussion within this video:

- Financial Literacy
 - Ethics and responsible citizenship, (e.g., fair trade, child labour)
 - Consequences of financial decisions
- Staff development – teacher collaboration across disciplines
- Environmental education
- Student Engagement – life connections to make learning relevant, (e.g., cell phones, online Canadian stock market information)

Ethical Investing and Consumer Power (6:10 min.)

Students make personal connections as they consider the global, economic, environmental, and social implications of investments.

Time	Speaker/Context	Content
0:24	Student(s)	Student reflections about their understanding of financial literacy
0:50	Quote	Financial Literacy Vision Statement from A Sound Investment: Financial Literacy Education in Ontario Schools
1:02	Classroom	Lesson introduction – making a positive difference in the world, social responsibility, ethical investing
1:47	Teacher	Comments about helping students consider how to make a difference, building a lesson related to investment power
2:18	Expert	Tom Hamza – President, Investor Education Fund – the importance of financial literacy, addressing financial challenges, decision making, avoiding problems
2:39	Student(s)	Making a difference – consumer power
3:01	Expert	Tom Hamza – President, Investor Education Fund – the mathematical and values components of financial literacy, consumerism, adequately directing the means that you have to the goals that you have
3:13	Classroom	Discussion of how to make a difference including free trade, fair trade
4:21	Student(s)	Student comments about what they have learned, how their views have changed, thoughts re: purchasing decisions, (e.g., implications of cell phone purchases, values, impact of the mining industry)
5:29	Student(s)	Student questions about mining - student responses about the mining industry and child labour - opportunity for a more in-depth discussion

Making Global Connections (4:25 min.)

As students make connections between global investments and their own consumer power, they learn about making investment decisions that include environmental and social justice considerations. Afterwards, students reflect about their personal learning related to financial literacy. A school board consultant comments on opportunities for learning across the curriculum.

Time	Speaker/Context	Content
0:09	Teacher	Teacher discusses with the class important considerations related to ethical investments. She talks about mutual funds being like personalities and students having opportunities to choose mutual funds in a similar way to how students might choose friends.
0:40	Classroom	Teacher introduces mutual fund analysis and activity where students examine portfolios.
1:26	Classroom	Application of learning skills. Working in groups, students discuss the sample funds, trying to determine the degree to which a fund is ethical. Teacher joins the discussion and probes to guide the students' thinking.
2:45	Classroom	Explanation of Human Rights Security Organization The Voluntary Principles on Security and Human Rights
3:04	Teacher	Comments about how she helps students make connections between local and global issues. Discusses challenges of creating the lesson (a lot of concepts). Reflections for planning for the future.
3:30	Student(s)	What they have learned regarding savings
3:45	Instructional Leader	Overall messages related to financial literacy – needs and wants, application of learning to all aspects of their life

Educator and Expert Reflections (3:33 min.)

The classroom teacher makes connections with other concepts that she has addressed in the course. Teacher colleagues with whom she has collaborated, who teach law and business studies, reflect on how they use opportunities to help students develop skills related to financial literacy. A financial literacy expert comments on building skills and changing behaviour.

Time	Speaker/Context	Content
0:09	Teacher	Helping the students make connections regarding environmental education, sustainability – “Act locally, think globally”
0:30	Teacher	Collaborating with other teachers
0:54	Teacher	Law teacher comments about using teachable moments and helping students develop thinking skills
1:15	Quote	Quotation from A Sound Investment: Financial Literacy Education in Ontario Schools about developing financial literacy skills
1:29	Teacher	Business Studies teacher talking about how she has changed practice to integrate learning about financial literacy, helping students make smart investment choices
2:25	Quote	Quote from Organization for Economic Co-operation and Development (OECD) about financial literacy skills
2:40	Expert	Tom Hamza – President, Investor Education Fund - building skills and changing behaviour