

## Transcripts of Gr6\_ScienceTechnologyLanguage\_LearningReflections\_Trim

(Gilbert Lacroix - Instructional Leader)

We're not expecting teachers to know everything about Financial Literacy, it's the willingness to have the skill to say, " I do not know, but I can find out", and this is absolutely a rich aspect, because I'm sure there are many questions that would come up during a classroom setting, that would probably be unexpected. and teachers must be willing to say, " well let's find out" "Let's do the research, are there experts, that can give us some information that we can then decipher what the information means and how it applies?"

This is the approach that the teachers must take this is wide open and just say, "we don't know, what we know we know, and what we don't we will find out."

We will find the answer collectively and by doing this we are giving the tools to the students these analytical thinking tools, and the skills to research and find and take a step, and read, and get, because they're, faced with a wealth of information and they have to learn how to decipher that information, filter it and find the answers that they require for their own success.