

Videos demonstrating different ways students can develop financial literacy using the current curriculum have been posted on EduGAINS. This guide includes clips with reflections from principals, vice principals, school leaders and school board staff.

Comments from administrators, school leaders and professional learning facilitators

Video Grade/ Discipline	Title	Clip	Time	Speaker and Context
Grades 9 and 10 The Arts (music)	Financial Literacy in The Arts – Grade 9 and 10 Music	Minds On: Exploring Needs and Wants through Music	1:24 – 1:36	• Principal – role of financial literacy
Grades 9 and 10 The Arts (music)	Financial Literacy in The Arts – Grade 9 and 10 Music	Minds On: Exploring Needs and Wants through Music	2:53 – 3:16	• Principal – building awareness of the value of money, making wise decisions about spending
Grade 9-12 Business Studies and School-wide Leadership	Business Studies and School-wide Leadership	Helping Others: Building Compassionate Awareness	0:37 – 0:57	• Vice Principal – describing school-wide fundraising activity used to raise money but also build community and cohesion
Grade 9-12 Business Studies and School-wide Leadership	Business Studies and School-wide Leadership	Helping Others: Building Compassionate Awareness	3:52 – 4:36	• Vice Principal – connections to the Catholic Graduate Expectations, Catholic social teaching, parent engagement, giving back to local and global community
Grade 9-12 Business Studies and School-wide Leadership	Business Studies and School-wide Leadership	Preparing for the Future	0:22 – 0:58	• Vice Principal – learning across the curriculum and opportunities in co-curricular activities
Grade 9-12 Business Studies and School-wide Leadership	Business Studies and School-wide Leadership	Preparing for the Future	3:39 – 4:03	• Vice Principal – how the learning extends beyond the school – teaching students skills for life
Grade 9 Canadian and World Studies	Geography and Global Connections	Making Global Connections	3:45 – 4:12	• Instructional Leader – overall messages related to financial literacy – needs and wants, application of learning to all aspects of their life
Grade 12 Canadian and World Studies	Financial Literacy in Canadian and World Studies – Economics and Geography	Analysing Current Economic Issues	5:57 – 6:15	• Vice Principal – applying the learning to real life
Grade 10 Career Studies	Financial Literacy in Guidance and Career Studies	Minds On: Financial Literacy Skills in Career Studies	1:36 – 1:56	• Program Leader – allocating values through purchases
Grade 10 Career Studies	Financial Literacy in Guidance and Career Studies	Minds On: Financial Literacy Skills in Career Studies	2:08 – 2:44	• Curriculum Consultant – financial literacy, students' role within the economy
Grade 10 Career Studies	Financial Literacy in Guidance and Career Studies	Minds On: Financial Literacy Skills in Career Studies	2:44 – 3:31	• Program Leader – role of guidance counsellor in helping students build financial literacy skills

Grade 10 Career Studies	Financial Literacy in Guidance and Career Studies	Action: Planning, Spending and Saving	4:29 – 4:59	<ul style="list-style-type: none"> Teacher Librarian – comments about the value of money, working part-time
Grade 10 Career Studies	Financial Literacy in Guidance and Career Studies	Consolidation: Presenting and Reflecting	0:10 – 0:49	<ul style="list-style-type: none"> Program Leader – need to support staff in their learning about financial literacy. Reference to resources such as a federal government resource, CanLearn. See also the Ontario Student Assistance Program (OSAP) portal for information
Grade 10 Career Studies	Financial Literacy in Guidance and Career Studies	Consolidation: Presenting and Reflecting	0:49 – 1:16	<ul style="list-style-type: none"> Principal – school structure supporting teacher co-planning and collaboration
Grade 10 Career Studies	Financial Literacy in Guidance and Career Studies	Consolidation: Presenting and Reflecting	1:16 – 1:49	<ul style="list-style-type: none"> Curriculum Consultant – teacher reflection about making curriculum links to financial literacy
Grade 10 Career Studies	Financial Literacy in Guidance and Career Studies	Consolidation: Presenting and Reflecting	7:01 – 4:45	<ul style="list-style-type: none"> Program Leader – diversification of skills, options after secondary school
Grade 12 Guidance and Career Education	Financial Literacy in Guidance and Career Education – Navigating the Workplace	Minds On: Asking Questions, Transferable Skills	0:41 – 1:10	<ul style="list-style-type: none"> Principal – building skills for independence
Grade 12 Guidance and Career Education	Financial Literacy in Guidance and Career Education – Navigating the Workplace	Minds On: Asking Questions, Transferable Skills	1:53 – 2:31	<ul style="list-style-type: none"> Superintendent and Principal – building independent living skills, transferable skills
Grade 12 Guidance and Career Education	Financial Literacy in Guidance and Career Education – Navigating the Workplace	Action: Planning, Exploring Challenges and Solutions	1:17 – 1:46	<ul style="list-style-type: none"> Superintendent – student engagement – beyond technology, 21st century learning skills, real-world tasks, higher-order thinking skills, problem solving
Grade 12 Guidance and Career Education	Financial Literacy in Guidance and Career Education – Navigating the Workplace	Consolidation: Planning for Transition	5:25 – 6:02	<ul style="list-style-type: none"> Superintendent – supporting educators with professional learning – job-embedded learning, professional learning communities, collaboration, goal setting
Grade 12 Guidance and Career Education	Financial Literacy in Guidance and Career Education – Navigating the Workplace	Consolidation: Planning for Transition	6:02 – 6:24	<ul style="list-style-type: none"> Principal – all staff working together to support student learning
Gr.11 Mathematics and Business Studies	Financial Literacy in Grade 11 Mathematics and Business Studies	Financial Literacy and Mathematics – Understanding Annuities	1:53 – 2:18	<ul style="list-style-type: none"> Department Head – discusses the importance of understanding formulas, not just applying them
Gr.11 Mathematics and Business Studies	Financial Literacy in Grade 11 Mathematics and Business Studies	Financial Literacy and Mathematics – Understanding Annuities	6:16 – 7:01	<ul style="list-style-type: none"> Program Coordinator – speaks about passion for financial literacy, importance of financial literacy, planning for the future, saving for post-secondary education

Gr.11 Mathematics and Business Studies	Financial Accounting Fundamentals	Financial Literacy and Business Studies – Decision-making and Investing	2:42 – 2:53	<ul style="list-style-type: none"> • Department Head – comments about how financial literacy is a life skill
Gr.11 Mathematics and Business Studies	Financial Accounting Fundamentals	Financial Literacy and Business Studies – Decision-making and Investing	5:36 – 6:30	<ul style="list-style-type: none"> • Program Coordinator – talks about the importance of professional learning related to financial literacy, time to examine curriculum and discuss opportunities for integration and connection, reference to Scope and Sequence document, importance of discussion
Gr.11 Mathematics	Mathematics for Work and Everyday Life	Action: Inventory Count	3:02 – 3:26	<ul style="list-style-type: none"> • Principal – discusses merits of the Fast Forward program – packaged like a GPS, similar to a Specialists High Skills Major
Gr.11 Mathematics	Mathematics for Work and Everyday Life	Consolidation: Application of Learning in the School Store	1:23 – 1:35	<ul style="list-style-type: none"> • Principal – comments on the connection between the curriculum and the application of learning
Grade 9 Science	Financial Literacy in Science	Science	4:41 – 5:08	<ul style="list-style-type: none"> • Curriculum Consultant – discusses role of teenagers in contributing to the economy, importance of helping students develop financial literacy skills, become positive agents for social change
Grade 11 Technological Education	Financial Literacy in Technological Education – Construction and Communications Technology	Construction Technology: Custom Woodworking	2:28 – 2:36	<ul style="list-style-type: none"> • Vice Principal – importance of what students are learning, impact on their future
Grade 11 Technological Education	Financial Literacy in Technological Education – Construction and Communications Technology	Communications Technology	5:22 – 5:45	<ul style="list-style-type: none"> • Vice Principal – importance of students developing financial literacy skills