



Selected Video Highlights for Elementary School Administrators

Videos demonstrating different ways students can develop financial literacy using the current curriculum have been posted on EduGAINS <www.edugains.ca>. Further materials to support other subjects, grades and courses (more lesson plans, subject-specific material) will continue to be added to EduGAINS.

This guide outlines selected clips that could be used to introduce a discussion about financial literacy at a staff or school council meeting. These clips could be used to provide background information, raise awareness about financial literacy education and begin a discussion about financial literacy with staff or parents. Most of the selected clips are 1-2 minutes long. Depending on the time available, you may choose to use a few clips or select the ones most relevant to your school community.

Introducing financial literacy to staff and school community

Video Grade/Subject	Title	Clip	Time	Speaker and Context
Grade 4 Mathematics and Language	Planning a Pet Purchase	Introduction	0:21 – 0:52	•Teacher – introducing the concept of money, “Money doesn’t grow on trees.”
Grade 4 Mathematics and Language	Planning a Pet Purchase	Learning Reflections	3:20 – 4:18	•Principal – building skills, media awareness, students as consumers, purchasing power, influence of decisions on economy and environment, developing critical literacy, decision-making based on personal values and beliefs
Grades 4 and 5 The Arts (drama) and Social Studies	Systems Thinking in Social Studies and Drama	Learning Reflections	1:14 – 1:46	•Teacher – making real world connections with big ideas, transformative learning
Grades 5 and 6 Language and The Arts (visual arts)	Exploring Needs and Wants through Media Literacy and Visual Arts	Introduction	0:00 – 2:36	•Teacher – importance of financial literacy, integration across the curriculum
Grades 5 and 6 Language and The Arts (visual arts)	Exploring Needs and Wants through Media Literacy and Visual Arts	Action – Read Aloud	1:47 – 2:24	•Teacher – read aloud, curriculum connections, financial literacy concepts
Grades 5 and 6 Language and The Arts (visual arts)	Exploring Needs and Wants through Media Literacy and Visual Arts	Consolidation	0:00 – 2:40 3:59 – 4:05	•Teacher – financial literacy concepts (needs vs. wants), encouraging deeper thinking, using symbols and metaphor to express ideas, power of the arts
Grades 5 and 6 Language and The Arts (visual arts)	Exploring Needs and Wants through Media Literacy and Visual Arts	Learning Reflections	0:00 – 1:15	•Teacher – planning, teaching, learning •Principal – support for teachers to implement financial literacy
Grade 6 Language and The Arts (drama, music)	Media Literacy and Music Piracy	Introduction	0:00 – 0:50	•Teacher – relevance of financial literacy for junior/intermediate students
Grade 6 Science and Technology and Language	Saving Energy – Personal, Global and Financial Implications	Introduction	0:00 – 0:56	•Teacher – importance of financial literacy, helping students build skills
Grade 6 Science and Technology and Language	Saving Energy – Personal, Global and Financial Implications	Learning Reflections	0:38 – 1:46	•Instructional Leader – new for teachers, strategies for support

Video Grade/Subject	Title	Clip	Time	Speaker and Context
Grade 6 Science and Technology and Language	Saving Energy – Personal, Global and Financial Implications	Introduction	1:00 – 1:11	•Parent – importance of financial literacy
Grade 6 and 7 French as a Second Language and the Arts (drama)	Core French – At the Market	Introduction	0:00 – 1:04	•Teacher – comments about the relevance of financial literacy
Grade 6 and 7 French as a Second Language and the Arts (drama)	Core French – At the Market	Introduction	2:19 – 2:58	•Value of financial literacy, research, reports, decision-making, local and global impacts
Grade 7 Health and Physical Education and Language	Implications of Choices	Introduction	0:00 – 1:12	•Teacher – financial literacy, new approach for the teacher •Student – importance of financial literacy
Grades 7 and 8 Mathematics and Health and Physical Education	Making Savvy Consumer Choices	Introduction	0:20 – 0:50	•Teacher – importance of learning about financial literacy from a young age
Grades 7 and 8 Mathematics and Health and Physical Education	Making Savvy Consumer Choices	Learning Reflections	0:10 – 1:11	•Teacher – building financial literacy skills, building on initial learning, making global connections
Grade 8 Geography and Language	Making Connections with Economic Systems	Introduction	0:20 – 1:28	•Teacher – personal connections students are making to financial literacy, family, career choices, economy, resources
Grade 8 Geography and Language	Making Connections with Economic Systems	Introduction	1:29 – 2:20	•Teacher – intentional integration of financial literacy, contextual learning