

Videos demonstrating different ways students can develop financial literacy using the current curriculum have been posted on EduGAINS. This guide includes clips with reflections from principals, vice principals, school leaders and school board staff.

**Comments from administrators, school leaders and professional learning facilitators**

<b>Video Grade/Subject</b>	<b>Title</b>	<b>Clip</b>	<b>Time</b>	<b>Speaker and Context</b>
Grade 4 Mathematics and Language	Planning a Pet Purchase	Introduction	2:44 – 3:30	•Principal – 21 <sup>st</sup> century learning skills, developing curiosity, reflection about personal beliefs and values, decision-making, problem solving
Grade 4 Mathematics and Language	Planning a Pet Purchase	Learning Reflections	2:23 – 2:44	•Principal – building compassionate awareness, building a sense of belonging
Grade 4 Mathematics and Language	Planning a Pet Purchase	Learning Reflections	3:20 – 4:42	•Principal – building skills – media awareness, students as consumers, purchasing power, influence of decisions on economy and environment, developing critical literacy, decision-making based on personal values and beliefs
Grades 4 and 5 The Arts (drama) and Social Studies	Systems Thinking in Social Studies and Drama	Introduction	3:45 – 4:21	•Teacher Learning Coach – supporting teachers to teach financial literacy skills
Grades 4 and 5 The Arts (drama) and Social Studies	Systems Thinking in Social Studies and Drama	Learning Reflections	3:41 – 4:20	•Teacher Learning Coach – building complexity and making connections using the social studies curriculum, making the learning personally relevant
Grades 4 and 5 The Arts (drama) and Social Studies	Systems Thinking in Social Studies and Drama	Learning Reflections	6:19 – 7:19	•Teacher Learning Coach – learning in professional learning communities, assessing personal value systems, teaching with passion
Grades 5 and 6 Language and The Arts (visual arts)	Exploring Needs and Wants through Media Literacy and Visual Arts	Learning Reflections	0:36 – 1:09	•Principal – support for teachers to implement financial literacy
Grades 5 and 6 Language and The Arts (visual arts)	Exploring Needs and Wants through Media Literacy and Visual Arts	Learning Reflections	2:09 – 3:34	•Central Coordinating Principal – importance of financial literacy
Grade 6 Language and The Arts (drama, music)	Media Literacy and Music Piracy	Introduction	0:54 – 1:21	•Vice Principal – financial literacy as a basis for learning transferable skills
Grade 6 Language and The Arts (drama, music)	Media Literacy and Music Piracy	Minds On	4:19 – 4:32	•Instructional Leader – character development and students' roles as citizens
Grade 6 Language and The Arts (drama, music)	Media Literacy and Music Piracy	Action	4:16 – 4:51	•Principal – use of technology, value and cost, student engagement
Grade 6 Language and The Arts (drama, music)	Media Literacy and Music Piracy	Learning Reflections	0:48 – 1:06	•Instructional Leader – cross-curricular integration
Grade 6 Language and The Arts (drama, music)	Media Literacy and Music Piracy	Learning Reflections	2:50 – 3:52	•Principal – supporting teachers through professional learning communities, building social responsibility
Grade 6 Science and Technology and Language	Saving Energy – Personal, Global and Financial Implications	Learning Reflections	0:38 – 1:44	•Instructional Leader – student-led inquiry and developing research and thinking skills

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Grade 6 Science and Technology and Language	Saving Energy – Personal, Global and Financial Implications	Learning Reflections	1:46 – 2:07	•Vice Principal – financial literacy within the existing curriculum
Grades 6 and 7 French as a Second Language and The Arts (drama)	Core French – At the Market	Introduction	2:19 – 2:58	•Principal – value of financial literacy, research, reports, decision-making, local and global impacts
Grades 7 and 8 Mathematics and Health and Physical Education	Making Savvy Consumer Choices	Introduction	2:22 – 2:42	•Superintendent – context, students who are deaf or hard of hearing, teaching using American Sign Language (ASL)
Grades 7 and 8 Mathematics and Health and Physical Education	Making Savvy Consumer Choices	Introduction	2:42 – 3:37	•Principal – teaching language skills, deaf students not getting auditory cues or information, importance of using all opportunities for intentional teaching
Grades 7 and 8 Mathematics and Health and Physical Education	Making Savvy Consumer Choices	Introduction	3:37 – 4:02	•Principal – use of repetition, examples, support from parents
Grades 7 and 8 Mathematics and Health and Physical Education	Making Savvy Consumer Choices	Introduction	4:20 – 4:45	•Superintendent – importance of building knowledge and skills related to financial literacy
Grade 7 Health and Physical Education and Language	Implications of Choices	Learning Reflections	0:21 – 0:53	•Vice Principal – supporting teachers to implement financial literacy
Grade 7 Health and Physical Education and Language	Implications of Choices	Learning Reflections	0:53 – 1:27	•Instructional Leader – support for teachers as learners
Grade 7 Health and Physical Education and Language	Implications of Choices	Learning Reflections	2:17 – 2:49	•Vice Principal – examining personal bias and sensitivity related to financial topics
Grade 8 Geography and Language	Making Connections with Economic Systems	Introduction	2:20 – 2:41	•Principal – supporting financial literacy across the school, need for financial literacy
Grade 8 Geography and Language	Making Connections with Economic Systems	Learning Reflections	1:48 – 2:57	•Principal – the importance of modelling and supporting students, providing resources for learning, job-embedded learning, mentoring, meeting the needs of all students
Grade 8 Mathematics and Language	Travel Planning and Skills for Life	Introduction	2:54 – 4:00	•Principal – comments about planning skills, remote community, First Nation perspective, compassion