

Element	Observable Language Behaviours (OLB)					
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
<p><b>Listening</b></p> <p><b>Listen and respond for a variety of purposes</b></p>	<p>Respond to a personally relevant question with gestures, a single word or phrase in English, and L1</p> <p>Follow instructions for classroom routines using visual cues and pre-taught English words and phrases</p>	<p>Respond to simple questions using phrases or short sentences in English and L1</p> <p>Follow simple instructions</p> <p>Identify key information from classroom discussion with teacher prompts</p>	<p>Respond to a simplified oral text</p> <p>Follow multi-step instructions</p> <p>Sort and organize key information in an oral text into teacher-selected categories</p>	<p>Respond to an oral text with linguistic complexity approaching grade level</p> <p>Sort and organize key information in an oral text</p>	<p>Respond to an oral text on abstract and complex grade level topics with vocabulary and grammar support</p>	<p>Respond to an oral academic text through active participation in a class discussion with some vocabulary and grammar support</p>
<p><b>Speaking</b></p> <p><b>Use vocabulary and other language features in a comprehensible and grammatically accurate way</b></p>	<p>Use familiar words and phrases to express meaning</p> <p>Express personal needs using gestures, and L1 interspersed with English words and phrases</p>	<p>Use pre-taught and high frequency vocabulary in simple sentences</p> <p>Use simple conjunctions to join words and phrases in speech</p> <p>Use high-frequency words with multiple meanings</p>	<p>Use compound sentences in speech</p> <p>Use the definition of an unknown word to replace it</p>	<p>Use vocabulary to clarify/enhance meaning by incorporating low frequency words in complex sentences</p> <p>Use connecting words and phrases to show relationships between events and ideas</p>	<p>Use an expanded range of vocabulary to participate in classroom discussions</p> <p>Use an increasing range of grammatical structures to increase speaking accuracy and clarity</p>	<p>Select from a range of social and academic vocabulary to enhance meaning using a range of grammatical structures</p> <p>Use idiomatic language effectively</p>
<p><b>Use language strategically to communicate for a variety of purposes</b></p>	<p>Identify familiar items using personally meaningful vocabulary</p> <p>Use non-verbal communication to convey and receive messages</p> <p>Ask for key words and phrases using gestures, and L1 interspersed with English words and phrases</p>	<p>Use a small range of personal and academic words and phrases to make and respond to requests in familiar situations.</p> <p>Initiate and engage in social interactions with peers, using English and L1</p> <p>Use a small repertoire of conversational strategies</p>	<p>Use conversational strategies to maintain fluency</p> <p>Ask follow-up questions to seek additional information</p> <p>Self-correct or seek confirmation that a word or expression is used correctly</p>	<p>Use subject-specific language to state an opinion</p> <p>Rephrase information to clarify meaning</p> <p>Strategically use conversational norms</p>	<p>Use language to effectively convince or persuade</p>	<p>Adjust speech for the appropriate purpose and audience</p>