

Element	Observable Language Behaviours (OLB)					
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
<p><b>Listening</b></p> <p><b>Listen and respond for a variety of purposes</b></p>	<p>Respond to personally relevant questions with gestures, and L1 interspersed with English words and phrases</p> <p>Follow simple instructions for classroom routines, using visual cues and pre-taught English words and phrases</p>	<p>Respond to simple questions with single words or phrases in English, and L1</p> <p>Follow simple instructions</p>	<p>Listen to an oral text and demonstrate understanding through active participation</p> <p>Follow multi-step instructions</p>	<p>Respond to an oral text by identifying key information with teacher prompts</p>	<p>Respond to oral texts on grade-level topics with vocabulary and grammar support</p>	<p>Respond to an oral academic text through active participation in a class discussion with some vocabulary and grammar support</p>
<p><b>Speaking</b></p> <p><b>Use vocabulary and other language features in a comprehensible and grammatically accurate way</b></p> <p><b>Use language strategically to communicate for a variety of purposes</b></p>	<p>Use familiar words to express meaning</p> <p>Express personal needs using gestures, and L1 interspersed with English words and phrases</p>	<p>Use pre-taught vocabulary in simple sentences</p> <p>Use simple conjunctions to join words and phrases in speech</p>	<p>Use high frequency words in appropriate context</p> <p>Use compound sentences in speech</p>	<p>Use high and low frequency words in appropriate context</p> <p>Use a teacher-selected grammatical structure to increase speaking accuracy and clarity</p>	<p>Use an expanded range of vocabulary to participate in classroom discussions</p> <p>Use a range of grammatical structures to increase speaking accuracy and clarity</p>	<p>Select a range of social and academic vocabulary to enhance meaning using a range of grammatical structures</p>
	<p>Use non-verbal communication to convey and receive messages</p> <p>Use gestures, key words, phrases and L1 to identify items</p>	<p>Use a small range of personal words and phrases to make and respond to requests in familiar situations</p> <p>Participate in social interactions with peers, using English and L1</p>	<p>Participate with some prompting in academic discussions using short phrases and sentences</p> <p>Initiate and engage in social interactions with peers using familiar vocabulary</p>	<p>Use subject-specific language to state an opinion</p> <p>Begin to self-correct simple grammatical errors</p>	<p>Use language to effectively share ideas and opinions</p> <p>Speak with fluency and clarity in group situations</p>	<p>Use most language structures appropriate to the grade level</p>