How Can ePortfolio Be Used in K – 12 Blended Learning Classes?
For Blended Learning Teachers

ePortfolio

Inside the provincial virtual learning environment (vLE) is a variety of online communication and assessment tools, one of which is ePortfolio. EPortfolio allows students to upload artifacts (e.g., photographs, videos, scanned certificates, assignments); create collections; write reflections; develop multimedia presentations; share items with others; and comment on others' items. What follows are some ideas about how ePortfolio might be used in your classroom.

Process

Looking for a tool that allows students to document their thinking and/or creative processes in a learning environment already familiar to them? Look no further! Sample ePortfolio assignments include:

- Create three possible logos for your new business. Present each logo, explain the thinking behind it, and outline its merits. Then identify your logo of choice, attach a written reflection about it, and invite peers to comment on it.

- Create a collection of all writing you do this year. Include all pre-writing (e.g., brainstorms, outlines), drafts, peer assessments, and final copies. Then present the process you followed for any three writing assignments.
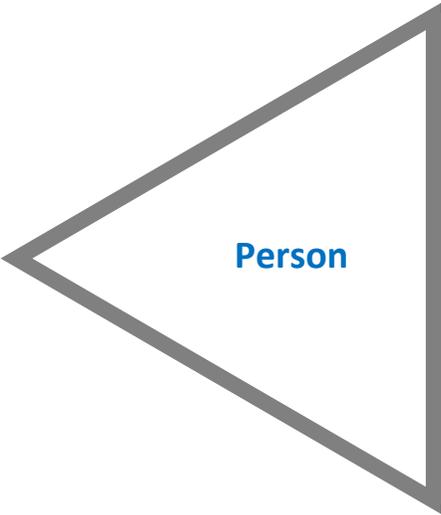
Product

Want your students to create and share an online product that makes their learning or best work visible? Consider these sample ePortfolio assignments:

- Throughout the year, upload the final copies of all assignments you submit for evaluation. Tag and create one or more collections of these assignments. At year's end, create a presentation of the five assignments of which you are most proud. Reflect on your selection via text or audio.

- Throughout the year, upload any items that demonstrate specific skills you have (e.g., interpersonal, organizational). Then create a presentation you could share with a future employer highlighting these skills.
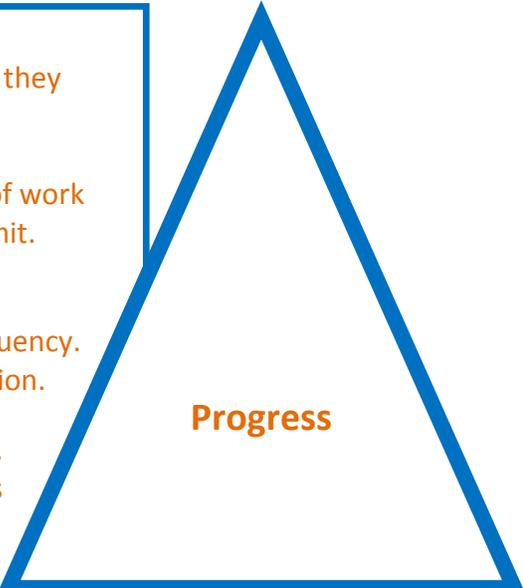
Person

Wondering how to get to know your students as individuals? Want them to know more about you? Check out these sample ePortfolio assignments:
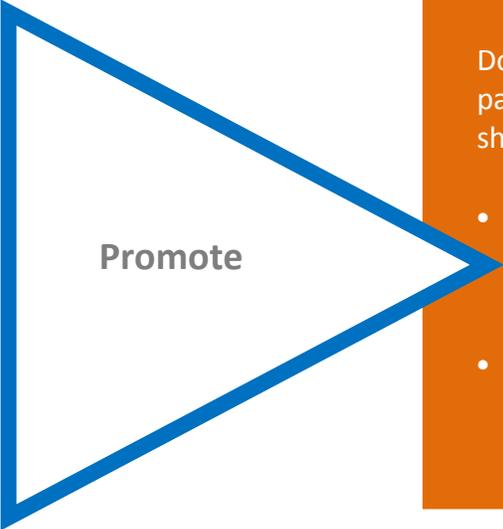
- Create an online autobiography using ePortfolio. Your autobiography could include graphics and provide insight into your beliefs, interests, values, goals, relationships, fears, skills, faith, and memorable life events.

- Create a presentation about one personal interest and how it relates to the topics you have studied to date or will study in this course. For example, if your interest is hockey, relate this to vectors and velocity.

Want your students and/or their parents to appreciate what kind of progress they have made? Try one of these sample ePortfolio assignments:

- Create a presentation that incorporates reflections showcasing the type of work you submitted at the start of the year and the type of work you now submit. Reflect on your growth and goals in a student-led mid-term conference.

- Record and upload monthly reading samples to document your reading fluency. Include reflections and artistic representations to show your comprehension.

- Upload what you think is your best work from previous grades or courses. Create a presentation in which you display this work, integrate reflections on areas of progress, and outline a plan for continued improvement.

Progress

Promote

Do you have students moving on to another school or post-secondary pathway? Consider suggesting they use ePortfolio to create and electronically share a presentation with others (e.g., employers, teachers, expert panels) that:

- Promotes who they are, where they have been, what they know and can do, what they hope to achieve, why they hope to achieve this, and when and how they will do this.

- Acts as an application package, complete with a resumé, cover letter, letters of reference, scanned copies of certificates or diplomas, audio or video testimonials, and/or sample work.