MIGRATION QUESTIONNAIRE

Name: ________________________________________________________________

1. Person(s) being interviewed and relationship to the student: ________________________________________________________________

2. What country or countries did you come from? ________________________________________________________________

3. How many years ago did you come to Canada? ________________________________________________________________

4. How old were you when you came to Canada? ________________________________________________________________

5. What route did you take to get to Canada? ________________________________________________________________

6. Did you make any extended stops on your way to Canada? If yes, where? ________________________________________________________________

7. What factors made you want to leave where you were living?
   • ________________________________________________________________
   • ________________________________________________________________
   • ________________________________________________________________
   • ________________________________________________________________

8. What factors made you want to come to Canada to live?
   • ________________________________________________________________
   • ________________________________________________________________
   • ________________________________________________________________
   • ________________________________________________________________
APPENDIX B  
Migration—*Push* and *Pull* Factors  
Grade 8 Geography

**MIGRATION VALUE LINE PROMPTS**

1. A hurricane has recently hit your home country and your city has been devastated.
2. The job you had has been eliminated and now you have no work.
3. You are a downhill skier and the destination country has some of the best skiing in the world.
4. The destination country has one of the best education systems in the world.
5. Your home country has a minimal publicly funded medical system.
6. There is a lively cultural community in your destination country.
7. Your destination country has one of the best governments in the world.
8. All your family has moved to your destination country already.
9. There is an economic depression in your home country and there are no jobs for you.
10. Your home country is dominated by a different religion than you practise.
11. There is a war going on in your home country.
12. There is an outbreak of a deadly flu in your home country.
13. The government in the destination country has lowered taxes by 15%.
14. The destination country has one of the highest quality of life ratings in the world.
### CONCEPT ATTAINMENT T-CHART

Name: ____________________________________________________________________________________________

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
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<tr>
<td>1.</td>
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<td>10.</td>
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**Task One:**

**Compare and Contrast:**
Examine the first pair of A and B statements. How are they different?
Examine the second pair of A and B statements. How are they different?
How are the two A statements the same? How are the two B statements the same?
Examine the third pair of A and B statements. How are they different? How are the three A statements the same? How are the three B statements the same?

**Task Two:**

**Testers:**
In which column does each of the following statements belong—Column A or Column B?
1) Your destination country has one of the best governments in the world.
2) All your family has moved to your destination country already.
3) There is an economic depression in your home country and there are no jobs for you.
4) Your home country is dominated by a different religion than you practise.
5) There is a war going on in your home country.
6) There is an outbreak of a deadly flu in your home country.
7) The government in the destination country has lowered taxes by 15%.
8) The destination country has one of the highest quality of life ratings in the world.

**Task Three:**

**Interview Responses:**
Examine the responses to Questions 7 and 8 on the Migration Questionnaire. Which ones fit in Column A? Which ones fit in Column B?
### Tiered Assignment 1

**Task One:**
Examine the scenarios below. Identify if *push* or *pull* factors are present, and explain why they are *push* or *pull* factors.

**Scenario 1:** A young family is living in Sudan. They have been consistently exposed to violence and are now living in a refugee camp. They have been provided with the opportunity to emigrate to Canada.

<table>
<thead>
<tr>
<th>Push factors:</th>
<th>Why are these <em>push</em> factors?</th>
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<th>Pull factors:</th>
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Check with your teacher before proceeding to Scenario 2.

**Scenario 2:** A young man with a family is working for a very low wage. He would like a job with better pay to support his family more effectively. There are no opportunities to meet his needs in Mexico and he would like to emigrate to Canada because of the better wages and health benefits.

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Check with your teacher before proceeding to Task Two.

**Task Two:**
Create your own scenario that includes a *push* and a *pull* factor(s) that affects migration. Explain your thinking. If necessary, you may use resources such as your text or the Internet.

Include the following:
- Name of person
- Country of origin (home)
- Family size
- Political or environmental conditions
- Health or economic conditions
- *Push* factor(s)
- *Pull* factor(s)
- Destination country
TIERED ASSIGNMENT 2

Task One:
Examine the Scenarios below and identify if push or pull factors are present and then explain why they are push or pull factors.

Scenario 1:
A young family is living in Sudan. They have been consistently exposed to violence and are now living in a refugee camp. They have been provided with the opportunity to emigrate to Canada. What are the push and pull factors? Explain why they are push or pull factors.

Scenario 2:
A young man with a family is working for a very low wage. He would like a job with better pay to support his family more effectively. There are no opportunities to meet his needs in Mexico and he would like to emigrate to Canada because of the better wages and health benefits. What are the push and pull factors? Explain why they are push or pull factors.

Task Two:
Create your own scenario that includes a push and a pull factor(s) that influences migration. If necessary, you may use resources such as your text or the Internet.

Consider one or more of the following conditions for "home" and "destination": health, environmental, economic, political.
TIERED ASSIGNMENT 3

Task One:
Using a newspaper, locate two articles that contain examples of push factors and pull factors. Underline the passages of the story that contain push factors and pull factors and explain why the factors are push or pull.

_________________________________________________________________________________________________________________________________
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Task Two:
Create your own scenario that includes a push and a pull factor(s) that influences migration. Consider the home and destination contexts (e.g., health, environmental, economic, political). Explain your thinking.

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