

APPENDIX H- OBSERVE

Corner Topics



Corner 1:

Shared Instructional Practice: In a large or cross-curricular learning team, how can educator observations be focused so that they are relevant for all members of the team?

Corner 2:

Creating Conditions: What conditions should be in place to foster and support shared practice and critical analysis of instructional practice? How can these conditions be created?

Corner 3:

Impact: The Observe phase provides an opportunity for teachers to double-check to see whether instructional practice is having the desired impact on student learning. What decisions and actions need to have been taken in PLAN and ACT to facilitate this step? How does student feedback/voice contribute to informing instruction?

Corner 4:

Quote:
Discuss - "Having actual student work is at the center of the collaborative inquiry exercise. It creates the opportunity for evidence-driven, focused professional learning conversations"
(Katz et al, 2009, *Building and Connecting Learning Communities: The Power of Networks for School Improvement*. p. 76).