

## Viewing Questions for videos

	Learning Journey	Building Relationships with Community	Building Relationship within the School Board(s)	Opening the Dialogue	Inspiring Change
<b>Educators</b>	<ul style="list-style-type: none"> <li>• What were some of the paths that these educators took?</li> <li>• What are some of the learnings from these videos that you can apply to your practice?</li> </ul>	<ul style="list-style-type: none"> <li>• What were some of the ways that community was engaged in the school/classroom?</li> <li>• How are you engaging community into your classroom/school programming?</li> <li>• How did community involvement impact the students, the parents, the school and the community members themselves?</li> <li>• What are some of the benefits of building strong school-community relationships?</li> </ul>	<ul style="list-style-type: none"> <li>• Of the connections within and between school boards that were highlighted, which one resonated with you the most?</li> <li>• How are you working with your school board's Indigenous Education lead(s) and team?</li> <li>• Which ideas of relationship building could you begin to use in your school and school board?</li> </ul>	<ul style="list-style-type: none"> <li>• What were some of the ways that different educators and community members have introduced Indigenous history, perspectives, culture, and/or contemporary realities into classes, schools and school boards?</li> <li>• What were some of the ways that show change in delivery and pedagogy when including Indigenous history, perspectives, culture, and/or contemporary realities in the classrooms and schools?</li> <li>• What is the benefit teach Indigenous history and current realities?</li> <li>• What learning activities are you including in your class to incorporate Indigenous content and learning? How are students, families and the community responding?</li> </ul>	<ul style="list-style-type: none"> <li>• How do you inspire change with your students and fellow educators?</li> </ul>
<b>P/VP or SO</b>	<ul style="list-style-type: none"> <li>• How are you supporting</li> </ul>	<ul style="list-style-type: none"> <li>• How are you and staff</li> </ul>	<ul style="list-style-type: none"> <li>• What are some of the</li> </ul>	<ul style="list-style-type: none"> <li>• How can you support</li> </ul>	<ul style="list-style-type: none"> <li>• How do you promote</li> </ul>

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	<p>educators in your school/school board as they progress through their own journey to include more Indigenous content and learning within their classes?</p> <ul style="list-style-type: none"> <li>• What supports can you provide to assist with the implementation of curriculum revisions?</li> <li>• How are you and school/school board staff working together to surface questions about incorporating Indigenous content and learning? How can you work together to address these questions? What processes have you co-designed to address additional supports?</li> </ul>	<p>working together to create a welcoming environment in your school/school board? How can you help create culturally safe spaces in your school/school board for Indigenous community members and students?</p> <ul style="list-style-type: none"> <li>• How are you bringing community into your school?</li> </ul>	<p>supportive system practices that are highlighted in this video? How have these helped educators who are including or beginning to include Indigenous content and learning?</p> <ul style="list-style-type: none"> <li>• How have you facilitated collaboration between educators in your school/school board as you begin to include more Indigenous content and learning in classrooms/schools?</li> <li>• In this video, what are some ways that school and school board leaders connected with other experts and leaders around the inclusion of Indigenous learning and content?</li> </ul>	<p>educators in your school/school board who are struggling with incorporating Indigenous content and learning into their classroom/school?</p> <ul style="list-style-type: none"> <li>• How can you help create culturally safe spaces in your school/school board for Indigenous community members and students?</li> </ul>	<p>growth among the educators in your school/school board who are struggling with including Indigenous content and learning into their classroom/school?</p> <ul style="list-style-type: none"> <li>• How do you inspire change amongst the students and educators in your school/school board?</li> </ul>
<b>Indigenous Leads</b>	<ul style="list-style-type: none"> <li>• In this video, what was the role of the Indigenous Lead?</li> </ul>	<ul style="list-style-type: none"> <li>• In this video, what are some ways that school and school board leaders</li> </ul>	<ul style="list-style-type: none"> <li>• In this video, what are some ways that school and school board leaders connected</li> </ul>	<ul style="list-style-type: none"> <li>• How are you helping educators in your school board to incorporate</li> </ul>	<ul style="list-style-type: none"> <li>• How do you guide and promote growth among the educators in your school</li> </ul>

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	<ul style="list-style-type: none"> <li>How might you have helped these educators as they entered this journey? What can you learn from these stories that you can apply within your own school board?</li> <li>What are some questions educators may have about incorporating Indigenous content and learning? How can you help them with these questions? What process have you co-developed to support educators?</li> </ul>	<ul style="list-style-type: none"> <li>demonstrated respect, care and personal regard for Indigenous community members, staff and students?</li> <li>How are you working with school/school board staff to create a welcoming environment in schools across your school board? How can you help create culturally safe spaces in schools across your school board for Indigenous community members and students?</li> <li>How are you helping develop stronger community relationships in your schools and school board?</li> </ul>	<ul style="list-style-type: none"> <li>with other experts and leaders around the inclusion of Indigenous learning and content?</li> <li>How can you provide opportunities and structures that support educators, within your schools/school board, to work together around the inclusion of Indigenous content and learning?</li> </ul>	<ul style="list-style-type: none"> <li>Indigenous content and learning? How are students and families responding?</li> <li>What are the benefits when students, educators and families understand the truth about the past in order to move forward with the inclusion of Indigenous content and learning?</li> <li>How are you helping educators introduce these topics safely in their classrooms? What resources do you share?</li> </ul>	<ul style="list-style-type: none"> <li>board who are struggling to include Indigenous content and learning into their classroom or school?</li> <li>How do you inspire change amongst the students and educators in your schools/school board?</li> </ul>
<b>All who work in the</b>	<ul style="list-style-type: none"> <li>How will these messages guide your daily work?</li> </ul>	<ul style="list-style-type: none"> <li>What messages are you hearing from youth, community, school leaders</li> </ul>	<ul style="list-style-type: none"> <li>How will these messages guide your daily work?</li> </ul>	<ul style="list-style-type: none"> <li>What messages are you hearing from youth, community, school leaders</li> </ul>	<ul style="list-style-type: none"> <li>What messages are you hearing from youth, community, school leaders</li> </ul>

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<b>education sector</b>	<ul style="list-style-type: none"> <li>How might you apply some of the learning/steps these educators took in this video to incorporate more Indigenous content and learning in their classes and school?</li> <li>How did these educators overcome obstacles?</li> </ul>	<p>and educators?</p> <ul style="list-style-type: none"> <li>How will these messages guide your daily work?</li> <li>What other voices would be beneficial for you to hear? And why?</li> </ul>	<ul style="list-style-type: none"> <li>What other voices would be beneficial for you to hear? And why?</li> </ul>	<p>and educators?</p> <ul style="list-style-type: none"> <li>How will these messages guide your daily work?</li> <li>What other voices would be beneficial for you to hear? And why?</li> <li>What are the benefits when students, educators and families understand the truth about the past in order to move forward with the inclusion of Indigenous content and learning?</li> <li>How do you introduce these topics safely in your context? What resources do you have to support this safe introduction?</li> </ul>	<p>and educators?</p> <ul style="list-style-type: none"> <li>How will these messages guide your daily work?</li> <li>What other voices would be beneficial for you to hear? And why?</li> </ul>
<b>Community/ Family</b>	<ul style="list-style-type: none"> <li>What messages are you hearing from youth, community, school leaders and educators?</li> </ul>	<ul style="list-style-type: none"> <li>What messages are you hearing from youth, community, school leaders and educators?</li> </ul>	<ul style="list-style-type: none"> <li>What messages are you hearing from youth, community, school leaders and educators?</li> </ul>	<ul style="list-style-type: none"> <li>What messages are you hearing from youth, community, school leaders and educators?</li> </ul>	<ul style="list-style-type: none"> <li>What messages are you hearing from youth, community, school leaders and educators?</li> </ul>

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		<ul style="list-style-type: none"> <li>• What have been your experiences with the school/school board?</li> <li>• What have been your experiences with Indigenous content and learning within the school/classroom/daily programming?</li> <li>• What other voices would be beneficial for you to hear? And why?</li> </ul>	<ul style="list-style-type: none"> <li>• What have been your experiences with the school/school board?</li> <li>• What other voices would be beneficial for you to hear? And why?</li> </ul>	<ul style="list-style-type: none"> <li>• What other voices would be beneficial for you to hear? And why?</li> <li>• Do you see yourself reflected in this dialogue?</li> <li>• What are the benefits when students, educators and families understand the truth about the past and the present in order to move forward with the inclusion of Indigenous content and learning?</li> </ul>	<ul style="list-style-type: none"> <li>• What other voices would be beneficial for you to hear? And why?</li> <li>• Do you see yourself reflected in this move for change within the education system?</li> </ul>