

## **Enduring Idea #7: Making Real World Connections**

French language learners will be more successful if they have opportunities to use the language for authentic communication in a broad range of contexts.

The revised FSL Curriculum supports and encourages the real-life application of language learning through meaningful contact with French-speaking individuals.

Involving students in the learning process through active engagement in meaningful, age-appropriate, and cognitively demanding tasks and projects, in French, is key to engaging and motivating FSL students.

Students engage more in learning when they have a certain degree of choice and an opportunity to express preferences for the themes and activities in FSL learning. Being involved in controlling the learning process puts students at the centre of the learning, and is critical in the development of their engagement, motivation, and success.

The vision and goals of the revised French as a Second Language curriculum will help teachers to build the bridge from language and strategies learned in French class to students applying their language knowledge and strategies in real world situations and contexts.

Using the skills and strategies outlined in the Vision, Goals, and Enduring Ideas of the FSL curriculum, we hope to enable our students to value “Life Long Language Learning.”

At the end of their studies in French, we hope to hear each student say “Je peux comprendre et parler le français!”

With the knowledge that the sole reason to learn a language is to be able to communicate with other speakers of that language, we hope that the vision, goals, and enduring ideas of the revised French as a Second Language curriculum will effectively allow students to become life-long language learners of French and encourage them to study other languages. The revised French as a Second Language curriculum policy document represents a first step in the development of confident, proficient, and bilingual citizens of Ontario, Canada, and the world. With an emphasis on the communicative and action-oriented approaches, students will see that they are able to communicate for a variety of reasons in a variety of situations in French with each other, their teachers, and anyone they should encounter who speaks French.