

Supported Paragraph Rubric

	Level 1	Level 2	Level 3	Level 4
Knowledge and Understanding - understanding of changes in Indigenous rights is evidenced through supported information and explanation; - paragraph is complete and detailed	- demonstrates limited understanding of changes in Indigenous rights through weak support and explanation; - components of the assignment are not complete	- demonstrates some understanding of changes in Indigenous rights through limited support and explanation; - components of the assignment are complete but lack detail	- demonstrates understanding of changes in Indigenous rights through ample support and explanation; - components of the assignment are complete and detailed	- demonstrates thorough understanding of changes in Indigenous rights through detailed support and explanation; - all elements of the assignment are complete and show attention to detail
Thinking - critical thinking and decision making skills; - uses data and research to support ideas; - historic reasoning evident in analysis	- shows limited critical thinking and decision making skills; - lack of evident data and research to support ideas; - limited historic reasoning in analysis	- shows some critical thinking and decision making skills; - evidence of some data and research to support ideas; - some historic reasoning in analysis	- shows critical thinking and decision making skills; - evidence of data and research to support ideas; - clear historic reasoning in analysis	- shows sophisticated critical thinking and decision making skills; - ample data and research to support ideas; - clear and thoughtful historic reasoning in analysis
Communication - response is organized and sequenced to build an argument; - specific arguments are clear; - accurate use of written conventions	-response lacks organization and sequencing fails to build a comprehensive argument; - ideas are expressed with limited clarity; - rules of written convention are often not observed accurately.	- response is somewhat organized and sequencing is beginning to lead to an argument; - ideas are expressed with some clarity; - rules of written convention are sometimes observed accurately.	- response is well organized and sequenced to build a solid argument; - ideas are expressed with considerable clarity; - rules of written convention are observed accurately.	- response is skillfully organized and sequenced to build a convincing argument; - ideas are expressed with exceptional clarity; - rules of written convention are always observed accurately.
Application - evaluates and synthesizes information and evidence to make judgements and conclusions	- shows little evaluation of information to make informed conclusions on changes to Indigenous rights in Canada.	- shows some evaluation of information to make informed conclusions on changes to Indigenous rights in Canada.	- shows clear evaluation of information to make informed conclusions on changes to Indigenous rights in Canada.	- shows highly insightful evaluation of information to make informed conclusions on changes to Indigenous rights in Canada.