Developing the Learning?

6. How will students demonstrate their understanding

- Students will use a graphic organizer to jot down the information they have read from the map and statistics about the indigenous nations
- Students will work in groups and use teacher generated sources to gather information about a specific indigenous nations relationship with the land
- Students will share their information with the class
- Students will use a “Making a Supported Inference” organizer to explain their thinking as to why nations came into contact with each other
- Students will use a cause and consequence organizer to help them draw conclusions about the interactions between nations
3. What do students need to know, understand, honour and do?

**What do students need to know?**
- The communities that existed in Canada prior to 1500, where they lived and their connection to the land.
- Concepts of thinking - Historical Significance, Cause and Consequence

**What do students need to understand?**
- The variances in traditional knowledge practices and protocols that existed prior to contact

**What do students need to honour?**
- The historical perspectives of the First Nation or Inuit Nation relevant to the topic

**What do students need to do?**
- Analyze statistics and maps
- Seek authentic First Nations, or Inuit perspectives

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**Learning Goals and Success Criteria?**

4. **Learning Goal:**
(We are learning to… so that…)

We are learning to read and analyse maps and statistics so that we can examine the relationship different indigenous nations had with the land and with each other

5. **Success Criteria:**
(I will know I am successful when I can...)
- read maps and statistics to identify the location of various indigenous nations and where their territories overlapped
- gather information to describe the relationships different indigenous nations had with the land
- make supported inferences about why and when indigenous nations may come into contact with each other
- use a cause and consequence organizer to jot down my ideas about the interactions between various indigenous nations

**Check In:**
Are the success criteria addressed in student learning?