

# What do students need to know and do?

Skills and Content

Success Criteria: (I will know I am successful when I can...)

Notes

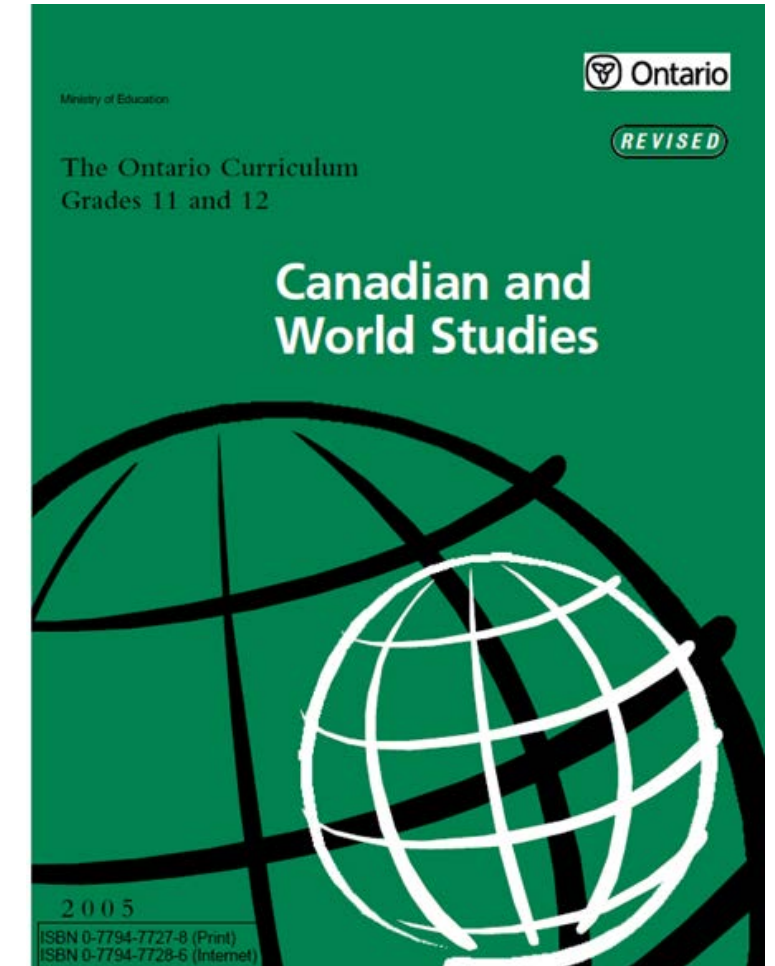
# DESIGNING THE LEARNING

Discipline:

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Course:

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# DESIGNING THE LEARNING

## Starting with the Curriculum Look to the Overview Pages

**Overall Expectation and Concept(s) of Thinking**

**Big Idea:**

**Learning Goal: (We are learning to... so that...)**

## Developing the Learning Achievement

**How will students demonstrate their understanding?**

**Check In: Are the success criteria addressed in student learning?**

## Connecting to the Chart

**Reminder:**

Not all sections of the Achievement Chart need to be addressed in every activity. Balance over the course.

### **Knowledge and Understanding**

- subject specific content
- comprehension of meaning and significance (concepts, ideas, theories, methodologies, spatial tech.

### **Thinking**

- critical and creative thinking skills and processes (using inquiry process, application of concepts of disciplinary thinking)

### **Communication**

- convey meaning in a variety of forms for different audiences

### **Application**

- uses knowledge and skills to make connections within and between various contexts
- transfers skills and knowledge