CONCEPTS OF HISTORICAL THINKING

Historical Significance	Cause and Consequence	Continuity and Change	Historical Perspective
I can use the concept of Historical Significance through the inquiry process, to:	I can use the concept of Cause and Consequence, through the inquiry process, to:	I can use the concept of Continuity and Change, through the inquiry process, to:	I can use the concept of Historical Perspective, through the inquiry process, to:
• determine the importance of people, events/developments or ideas using credible primary and secondary sources as evidence • explain how various people, events/developments or ideas help us understand the past and present • assess the impact of people, events/developments or ideas in the past and on the present • evaluate how the importance of people, events/developments or ideas may shift for various people and over time	• identify various causes for a particular event or development using one or more accounts of the event • explain both intended and unintended consequences of events/developments • assess the relative influence of various causes of an event/development • evaluate the impact of various consequences of an event/development	• compare what has changed and what has stayed the same over a period of time • explain why some things have stayed the same and why some things have changed over time • determine which things have stayed the same or changed over time for different people using sound inferences from multiple sources • assess how an event may involve progress for some people/groups and decline for others	• explain why a historical idea or belief generally accepted in the past may not be appropriate or accepted today • infer past viewpoints of an action or event using a variety of sources • analyse how and why people thought and acted in a particular time and why that may be different from today (context) • analyse the tension that can exist between conflicting past and present day viewpoints about historic events/decisions (presentism)