

VISION AND GOALS

SOCIAL STUDIES, GRADES 1 TO 6;

HISTORY AND GEOGRAPHY, GRADES 7 AND 8;

AND CANADIAN AND WORLD STUDIES, GRADES 9 TO 12

(also found on page 6 of curriculum policy document)

- How do the subject specific goals connect to each other, the goals for Social Studies, History and Geography and Canadian and World Studies, and to other Ministry initiatives?

Vision and Goals for Social Studies, Grades 1 to 6; History and Geography, Grades 7 and 8; and Canadian and World Studies, Grades 9 to 12

Vision

The social studies, history, geography, and Canadian and world studies programs will enable students to become responsible, active citizens within the diverse communities to which they belong. As well as becoming critically thoughtful and informed citizens who value an inclusive society, students will have the skills they need to solve problems and communicate ideas and decisions about significant developments, events, and issues.

Goals

In social studies, history, and geography, and all the subjects in Canadian and world studies, students realize the vision for the program as they:

- develop the ability to use the “concepts of disciplinary thinking” to investigate issues, events, and developments;
- develop the ability to determine and apply appropriate criteria to evaluate information and evidence and to make judgements;
- develop skills and personal attributes that are needed for discipline-specific inquiry and that can be transferred to other areas in life;
- build collaborative and cooperative working relationships;
- use appropriate technology as a tool to help them gather and analyse information, solve problems, and communicate.

GOALS OF THE SOCIAL STUDIES, HISTORY, AND GEOGRAPHY CURRICULUM

(also found on page 7 of the Social Studies, History, and Geography curriculum policy document)

<p>Goals of Social Studies – Developing a sense of who I am, and who we are</p> <p><i>Where have I come from? What makes me belong? Where are we now? How can I contribute to society?</i></p>	<p>Goals of History – Developing a sense of time</p> <p><i>Who are we? Who came before us? How have we changed?</i></p>	<p>Goals of Geography – Developing a sense of place</p> <p><i>What is where, why there, and why care?</i></p>
<p>Students will work towards:</p> <ul style="list-style-type: none"> • developing an understanding of responsible citizenship; • developing an understanding of the diversity within local, national, and global communities, both past and present; • developing an understanding of interrelationships within and between the natural environment and human communities; • developing the knowledge, understanding, and skills that lay the foundation for future studies in geography, history, economics, law, and politics; • developing the personal attributes that foster curiosity and the skills that enable them to investigate developments, events, and issues. 	<p>Students will work towards:</p> <ul style="list-style-type: none"> • developing an understanding of past societies, developments, and events that enables them to interpret and analyse historical, as well as current, issues; • analysing how people from diverse groups have interacted and how they have changed over time; • understanding the experiences of and empathizing with people in past societies; • developing historical literacy skills by analysing and interpreting evidence from primary and secondary sources. 	<p>Students will work towards:</p> <ul style="list-style-type: none"> • developing an understanding of the characteristics and spatial diversity of natural and human environments and communities, on a local to a global scale; • analysing the connections within and between natural and human environments and communities; • developing spatial skills through the use of spatial technologies and the interpretation, analysis, and construction of various types of maps, globes, and graphs; • being responsible stewards of the Earth by developing an appreciation and respect for both natural and human environments and communities.

GOALS OF THE CANADIAN AND WORLD STUDIES CURRICULUM

(also found on page 7 of the Canadian and World Studies curriculum policy document)

<p>Goals of Geography – Developing a sense of place</p> <p><i>What is where, why there, and why care?</i></p>	<p>Goals of History – Developing a sense of time</p> <p><i>Who are we? Who came before us? How have we changed?</i></p>	<p>Goals of Politics (Civics) – Developing a sense of responsibility</p> <p><i>Where do I belong? How can I contribute?</i></p>
<p>Students will work towards:</p> <ul style="list-style-type: none"> • developing an understanding of the characteristics and spatial diversity of natural and human environments and communities, on a local to a global scale; • analysing the connections within and between natural and human environments and communities; • developing spatial skills through the use of spatial technologies and the interpretation, analysis, and construction of various types of maps, globes, and graphs; • being responsible stewards of the Earth by developing an appreciation and respect for both natural and human environments and communities. 	<p>Students will work towards:</p> <ul style="list-style-type: none"> • developing an understanding of past societies, developments, and events that enables them to interpret and analyse historical, as well as current, issues; • analysing how people from diverse groups have interacted and how they have changed over time; • understanding the experiences of and empathizing with people in past societies; • developing historical literacy skills by analysing and interpreting evidence from primary and secondary sources. 	<p>Students will work towards:</p> <ul style="list-style-type: none"> • developing an understanding of how to influence change within the diverse communities to which they belong, and of how individuals and groups can participate in action that promotes change; • analysing current political issues, and assessing methods and processes that can be used to influence relevant political systems to act for the common good; • assessing the power and influence of different people involved in civic issues, using political perspective; • developing a respect and appreciation for different points of view on various political issues.