

People and Environments / Grade 2 – Global Communities / Grade 3- Living and Working in Ontario

Concepts of Social Studies Thinking: Significance, Cause & Consequence, Patterns & Trends, Interrelationships, Perspective

Citizenship Education: Relationships, Stewardship, Identity

Overall Expectations

Grade 2	Grade 3
<p>Application: Variations in Global Communities B1. describe some similarities and differences in the ways in which people in two or more communities in different parts of the world meet their needs and have adapted to the location, climate, and physical features of their regions (FOCUS ON: <i>Cause and Consequence</i>)</p>	<p>Application: Land Use and the Environment B1. demonstrate an understanding of some key aspects of the interrelationship between the natural environment, land use, employment opportunities, and the development of municipal regions in Ontario (FOCUS ON: <i>Interrelationships; Patterns and Trends</i>)</p>
<p>Inquiry: Natural Environments and Ways of Life B2. use the social studies inquiry process to investigate aspects of the interrelationship between the natural environment, including the climate, of selected communities and the ways in which people in those communities live (FOCUS ON: <i>Interrelationships; Patterns and Trends</i>)</p>	<p>Inquiry: The Impact of Land and Resource Use B2. use the social studies inquiry process to investigate some of the environmental effects of different types of land and/ or resource use in Ontario municipal regions, as well as some of the measures taken to reduce the negative impact of that use (FOCUS ON: <i>Cause and Consequence; Perspective</i>)</p>
<p>Understanding Context: Physical Features and Communities B3. identify and locate various physical features and selected communities around the world, and describe some aspects of people’s ways of life in those communities (FOCUS ON: <i>Significance</i>)</p>	<p>Understanding Context: Physical Features and Communities B3. describe major landform regions and types of land use in Ontario and some of the ways in which land use in various Ontario municipalities addresses human needs and wants, including the need for jobs (FOCUS ON: <i>Significance</i>)</p>

Big Ideas

Grade 2	Grade 3
The climate and physical features of a region affect how people in that region live.	The natural features of the environment influence land use and the type of employment that is available in a region.
Different people have adapted to similar climate and physical features in similar ways.	Human activities and decisions about land use may alter the environment.
The world is made up of many different regions, which have distinct characteristics.	Human activities affect the environment, but the environment also affects human activities.

Focus On: Cause and Consequence; Interrelationships

Overarching Question	How does the natural environment in which we live effect how we live and what we do?
Big Ideas	<ul style="list-style-type: none"> • The natural features of the environment have an effect on how people live. • How we use the land can affect the physical environment
Framing Questions	<ul style="list-style-type: none"> • How do physical features and climate influence the ways in which land is used and how people live? • How does the physical environment affect the ways in which people meet their needs? • How do the actions of people affect the land?

Think About: Cross-Curricular Links / Ministry Initiatives / Differentiation

Learning Goals

We are learning to:

Grade 2	Grade 3
1. identify selected locations and physical features around the world using maps and globes	1. explain the characteristics of the major landform regions in Ontario
2. explore the connection between climate and how people live in a community in the world by reading photographs	2. explore the connection between features of the natural environment and how the land is used by reading photographs
3. investigate how people around the world meet their needs and wants by asking good questions	3. investigate the interrelationship between natural environments and the types of jobs that are available there
4. compare how people in different communities around the world meet their needs	4. compare how land is used and jobs that are available in different regions of Ontario
5. explore the consequences, good and bad, of how people use the environment to meet their needs	5. explore the short and long term effects of land and/or resource use in Ontario

Think About: Spatial Literacy Skills / What will my students need to know to achieve these goals?

Assessment of Learning

Grade 2	Grade 3
A collection of pictures (drawn or printed) with captions that show the connection between the natural environment and how people live in different communities around the world.	A collection of pictures (drawn or printed) with captions that show the effects on the environment of different types of land and/or resource use in Ontario.
A mini scrapbook of their inquiry sharing their thoughts and decisions about what they have learned.	A mini scrapbook of their inquiry sharing their thoughts and decisions about what they have learned.