

# Question: What will the Concepts of Geographic Thinking look and sound like in a classroom?

Grade: \_\_\_\_\_ Strand: \_\_\_\_\_

Concept(s) of Geographic Thinking: \_\_\_\_\_

Big Idea: \_\_\_\_\_

What might a child be doing to demonstrate their understanding of the concept(s)?



What might a child be saying to demonstrate their understanding of the concept(s)?

