

Question: What will the Concepts of Social Studies Thinking look and sound like in a classroom?

Grade: 4

Strand: Heritage and Identity – Early Societies, 3000 BCE – 1500 CE

Concept(s) of Social Studies Thinking: **Interrelationships**

Big Idea: **The environment had a major impact on daily life in early societies**

What might a child be doing to demonstrate their understanding of the concept(s)?



- Creating a matrix that outlines how the environment had an impact on selected early societies

Societies	Location/ Type of settlement	Art	Medicine	Religion/ Beliefs	Types of Work	Food Production
Haida						
Indus Valley						
Celts						

- Working in a group/pair to create a placemat or a web of ideas that show how a society adapted to the environment and had an impact on the environment

What might a child be saying to demonstrate their understanding of the concept(s)?



e.g.,

- Identifying and describing the ways the environment had an impact on a specific society
- Describing the connection between a society's beliefs and the environment
- Describing how the environment is related to a specific piece of art
- Identifying and describing the connection of where a society was located and the natural environment surrounding it