

# Planning Opportunities to Provide Descriptive Feedback

## Viewer's Guide

**Learning Goals:** We are learning how to plan opportunities to provide descriptive feedback.

For learning in small groups: Discuss and capture on chart paper or on a shared digital document.

For learning individually: Write or record your thoughts on paper or digitally.

### ***Before Viewing***

1. In your opinion, who benefits the most from the giving of feedback? The receiving of feedback? Why?
2. Describe a learning situation where your progress depended on receiving good feedback (ex. Learning how to swim or drive). Did you receive the feedback you needed? What made the feedback you received (or would have liked to receive) 'good' feedback?

### ***After Viewing***

3. List all the purposes for the giving of descriptive feedback to: students, teachers and parents.
4. What does it mean in philosophy and in practice to 'put feedback at the centre'?

## **Facilitator Guide: Possible Responses**

[3] Purposes for the giving of descriptive feedback to: students, teachers and parents

- Refocus learning back to learning goals and success criteria
- Students can practice the skills of self and peer assessment
- Promotes conversation between the student and the teacher
- Supports practice and familiarity with the success criteria that describe the learning
- Promotes next steps and students setting their own learning goals
- Supports growth and improvement