

TRANSCRIPTION

Module 5: The Communication of Learning and the Four Frames

JOSEPH:

Hi, Joseph here. This is module five of *Growing Success: The Kindergarten Addendum* which describes the policy for assessment, evaluation, and reporting for Kindergarten.

JOAN:

And I'm Joan. As you know, we're both kindergarten educators. In previous modules we talked about the four frames. Now let's take a closer look at the *Communication of Learning* and the *Four Frames*.

JOSEPH:

To quickly recap: The four frames are

...*Belonging and Contributing*...

...*Self-Regulation and Well-Being*...

...*Demonstrating Literacy and Mathematics Behaviours*...

...and *Problem-Solving and Innovating*.

Each of these four frames is designed to support a way of thinking about learning and to reflect the integrated way in which learning occurs in children's inquiry and play.

JOAN:

We evaluate and report children's learning in terms of these four frames as well...as outlined in the *The Kindergarten Addendum (2016)*. The overall expectations are grouped within the four frames. The inclusion of an expectation within a particular frame indicates that it is most closely related to the aspects of learning and development encompassed by that frame.

JOSEPH:

An expectation may appear in more than one frame. In fact, a few expectations are included in all four frames which suggests that they are crucial in all aspects of learning.

JOAN:

As an example, the ability to communicate ideas and emotions is fundamental to all learning and its inclusion in all four frames is designed to support a way of thinking about instruction and assessment that aligns with the way children's learning naturally occurs. It also supports a way of thinking that focuses on aspects of learning that are critical to young children's development.

JOSEPH:

And that's it on the four frames.

JOAN:

Now check out *Growing Success: The Kindergarten Addendum: Assessment, Evaluation, and Reporting in Schools (2016)* for even more detailed information which we're sure you'll find very useful.