

TRANSCRIPTION

Module 4: Reporting and the Templates

ROBYN:

Welcome to module four of *Growing Success: The Kindergarten Addendum* which describes the policy for assessment, evaluation, and reporting for kindergarten. I'm Robyn, and this is Joan.

JOAN:

And we're both kindergarten educators. As Robyn and Joseph mentioned previously, there are two reporting templates for kindergarten. *The Kindergarten Communication of Learning: Initial Observations* template used during the first reporting period in Oct/Nov. And the *Kindergarten Communication of Learning* template which is used in the Jan/Feb and End of June reporting periods.

ROBYN:

During these periods we communicate information about children's learning in three ways. The first is Key Learning. The Key Learning is the most important or significant skills or understandings that we have documented and observed that a child has demonstrated during the reporting period...in relation to the overall expectations. We include our perceptions about the child's interests and learning preferences in our descriptions of key learning.

JOAN:

Second, Growth in Learning. This refers to positive developments in learning that a child has demonstrated over the reporting period. We take into account the child's developmental stage, learning trajectories, and any other relevant processes of learning when we evaluate and describe their growth in learning.

ROBYN:

Third and finally, Next Steps in Learning. This refers to ways which the child can move forward in developing knowledge and skills both at school and at home. We take into account developmental stages, learning trajectories, and other individual processes of learning when determining next steps in learning.

JOAN:

For the *Initial Observations* template, which we use in the Oct/Nov reporting period, we provide an overview of the child's key learning, growth in learning, and next steps in learning. This serves as the basis for discussions with parents and as a support for their ongoing participation in their child's learning.

ROBYN:

Of course, as educators, we provide clear descriptions, including anecdotal comments about the child's learning and growth in relation to the overall expectations. We'll talk more about the four frames in module five.

JOAN:

See you next time.