

TRANSCRIPTION

Module 3: Communication with Parents

JOSEPH:

Welcome to module three of *Growing Success: The Kindergarten Addendum* which describes the policy for assessment, evaluation, and reporting for kindergarten. Joseph here...and this is Robyn, another terrific kindergarten educator.

ROBYN:

Let's talk a little about how we communicate information about Children's learning...specifically with parents. Communication with parents about a child's learning should be ongoing throughout the school year. It should include a variety of formal and informal means such as written reports, informal notes, blogs, documentation panels, conversations and discussions.

JOSEPH:

Anything we can do further supports parent's participation in their children's learning...and strengthens the home-school relationship.

ROBYN:

It's important to engage parents in the child's learning early in the school year and to support them throughout the year in helping their child with the next steps in learning. So, that said, there are three formal written reports during the school year.

JOSEPH:

First up, the *Kindergarten Communication of Learning: Initial Observations* is issued at the end of the first reporting period, between October 20th and November 20th. It's intended to provide parents with an overview of initial observations of their children's learning.

ROBYN:

Next, the *Kindergarten Communication of Learning* is issued at two points throughout the year. At the end of the second reporting period between January 20th and February 20th, and again at the end of the third reporting period at the end of June.

JOSEPH:

These two reports are intended to provide parents with descriptions, including anecdotal comments written in plain language, about their children's strengths and growth in relation to the overall expectations within each frame of the Kindergarten program.

ROBYN:

It's all about learning and growth in learning in relation to the overall expectations.

JOSEPH:

Thanks...

ROBYN:

...and we'll see you next time.