

TRANSCRIPTION

Module 1: Introduction to Policy

JOAN:

Well, here we are. module one of the *Growing Success, Kindergarten Addendum* which describes the policy for assessment, evaluation, and reporting for Kindergarten. Hi, I'm Joan.....and this is Naveen. We are, kindergarten educators.

NAVEEN:

The Kindergarten Addendum was designed as an addendum to *Growing Success*, and provides consistency across the province in the way we assess, evaluate and report on learning. It also aligns with the content, philosophy, and intent of *The Kindergarten Program* – a developmentally appropriate play and inquiry-based program.

JOAN:

And it aligns with *Early Years Policy Framework* and *How Does Learning Happen?*

NAVEEN:

Assessment, conducted concurrently with instruction, is an integral part of learning. And the great thing is, assessment, evaluation, and reporting policy is based on the view that young children are “competent, capable of complex thinking, curious, and rich in potential”...and actively engaged in the assessment process. That's how I see my kids.

JOAN:

Completely agree, Naveen. There are seven fundamental principles that guide assessment, evaluation, and reporting in Ontario schools in grades 1 to 12...which also apply to kindergarten. These principles promote the development of my kids so that they become autonomous, collaborative and are able to participate in assessment practices.

NAVEEN:

The seven fundamental principles are...

JOAN:

Let's just say that assessment, evaluation and reporting, when conducted in accordance with these seven principles can have a profound and positive impact on student learning, and their motivation to learn.

NAVEEN:

That's a real confidence builder for their ability to learn. And it will really help educators like Joan and me tailor instruction to suit our student's individual needs.

JOAN:

And it will help us provide feedback and apply strategies that support children in assessing their own learning...which engages them in the process.

NAVEEN:

And it helps us educators to evaluate our children's growth in learning for reporting purposes.

JOAN:

Until next time...have a great day.