

Ottawa Clip J1

UNPACKING THE CURRICULUM

Narrator: Two grade four teachers plan a cross-curricular unit of learning from the Language and Science & Technology curricula.

Rola: We're looking here at the overall expectations - " assess the social and environmental impacts of human uses of rocks and minerals".

Matt: The expectation that I'd like to focus in on for the class that will help support that, the "assess the social and environmental impacts", would be our first overall expectation, the writing which is: "generate, gather, and organize ideas and information to write for an intended purpose and audience".

Rola: So if we're assessing the impact on the environment, the social and environmental impacts of human uses of rocks and minerals, that would be that the students would have to be able to compare and contrast the impact on the environment. They will be able also to investigate and determine characteristics and properties, which they have already experienced,

Matt: Yeah, okay. And I think that if you're comparing and contrasting, I always, I believe like, you know, if you're assessing the impacts, it would be, I'd be probably finding good or positive things, and negative impacts on the environment.

Rola: They would also look at the social impacts, regarding that it's political as well as economical.

Matt: Okay. I would like my class to gather and research and organize information, I think it would probably be better if we develop a question for my class to focus in on, so then they can begin generating those ideas, thinking about that.