Creating an Assessment for Learning Culture
Kawartha Pine Ridge District School Board – Leading Student Achievement Symposium – May 2014

Our Theory of Action
If Principal colleagues collaboratively develop their competency in learning, implementing and monitoring the school improvement planning process through the strategy of Instructional Rounds then, Principal efficacy will be enhanced and school improvement processes will further support student learning.

“Assessment for learning core practices associated with this project remain our central focus”

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Observations about Conditions for Success

We Are Learning...
• how the core practices of Assessment for Learning interact with one another during the ongoing teaching and learning cycle
• to utilize these core practices to support and respond to individual learners’ needs and well-being
• to use varied strategies when capturing assessment information that allows us to continuously reflect on our planning and adjust instruction
• to build our capacity and use the Instructional Rounds as a model for adult learning
• to implement an assessment for learning approach to our school improvement monitoring and development
• to develop precise learning plans that support and personalize the learning for teachers and principals

Instructions for Learning: 1. Co-planning, Co-facilitating, Co-debriefing
2. Ongoing PLT discussions build a common understanding of the learning and refine the components of the rounds structure to respond to learning needs
3. Anchored in School Improvement Plans
4. Reflection

Why?
Assessment for Learning through Instructional Rounds with teachers and principals as co-learners
SIP Monitoring Rounds as a system response to principal identified learning needs specific to the implementation and monitoring of the School Improvement Plan

How?
Ongoing PLT discussions build a common understanding of the learning and refine the components of the rounds structure to respond to learning needs

What?
Co-planning
Co-Facilitating
Co-Debriefing
Anchored in School Improvement Plans
Reflection