**ASSESSMENT for LEARNING THROUGH INSTRUCTIONAL ROUNDS**

**Theory of Action - Assessment for Learning**

If students, teachers, principals and superintendents develop their competencies in learning, implementing and modeling the core practices of assessment for learning; then we will improve learning for all and learn to be autonomous learners.

**Theory of Action - Leadership**

If teachers and principals exercise instructional leadership through collaborative actions to improve the quality of teaching and learning; then we will improve the quality of assessment and instruction; empower teachers and principals to learn together; improve student achievement; and sustain an assessment for learning culture in classrooms and schools.

**Theory of Action - SIP Monitoring Rounds**

If principal colleagues collaboratively develop their competency in learning, implementing and monitoring the school improvement planning process through the strategy of Instructional Rounds; then, Principal efficacy will be enhanced and school improvement processes will further support student learning.

**Building Capacity within Year I Schools**

2 new team members from Year I Schools

10 new teachers January 2014

**Continuing the Learning A4L Rounds with Original Teams**

Year I Team (18 teachers) with Principals

Year I (North)
James Strath
Westmount
Havelock

Year I (South)
John M. James
Dr. Ross Tilley

18 teachers, 5 Principals
Fall 2013 - June 2014

**A4L Rounds with Teachers & Principals**

June 2012 - May 2013
5 Elementary schools

**Co-terminus Learning**

Principal Tier of Rounds with PVREC
Sept 2012 - May 2013

**We are learning...**

- how the core practices of Assessment for Learning interact with one another during the ongoing teaching and learning cycle
- how to utilize these core practices to support and respond to individual learners’ needs and well being
- how to use varied strategies when capturing assessment information that allows us to continuously reflect on our planning and adjust instruction
- to build our capacity and use the Instructional Rounds as a model for adult learning
- to apply the core practices of assessment for learning to adult learning
- to implement an assessment for learning approach to our school improvement monitoring and development
- to develop precise learning plans that support and personalize the learning for teachers and principals.

**School Improvement Planning (SIP) Monitoring Rounds**

Principal Learning & Capacity Building

Edmison Heights
Chevanoos
Otonabee Valley
Keith Weightman

Dr. Ross Tilley
Enniskillen
Kathy
John M. James

Courtice North
The Pines
Hampton
M.J. Hobbs
Dr. Emily Stowe

James Strath
North Shore
Armour Heights
Millbrook

Westmount
Havelock
Norwood
Kent

Northumberland Hills
Burnham
Cobhorne
Camborne

Fall 2013 - ongoing
25 Principals

**Principal Learning in A4L**

All Principals develop learning plans that reflect alignment between the theory of action and the work and learning they support in their schools.

**8 New Elementary A4L Rounds with Teachers & Principals**

Year II (North)
Otonabee Valley
Edmison Heights
Ed鮀uth

Year II (South)
Northumberland Hills
Buningham
Courtice North
Hampton
M.J. Hobbs

January - June 2014
7 Principals, 28 teachers

**Building Capacity within Year II Schools**

2 new team members from Year I Schools

11 new teachers

**A4L Rounds with 3 new Secondary Schools - Teachers & Principals**

Clarington Central
Crestwood
Clarke

December 2013 - June 2014
11 teachers, 3 Principals

**25 Principals**

Building Capacity within Year I Schools
2 new team members from Year I Schools
10 new teachers January 2014

Continuing the Learning A4L Rounds with Original Teams
Year I Team (18 teachers) with Principals
Year I (North)
James Strath
Westmount
Havelock
Year I (South)
John M. James
Dr. Ross Tilley
18 teachers, 5 Principals
Fall 2013 - June 2014

**A4L Rounds with Teachers & Principals**
June 2012 - May 2013
5 Elementary schools

**Co-terminus Learning**
Principal Tier of Rounds with PVREC
Sept 2012 - May 2013

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**School Improvement Planning (SIP) Monitoring Rounds**
Principal Learning & Capacity Building
Edmison Heights
Chevanoos
Otonabee Valley
Keith Weightman
Dr. Ross Tilley
Enniskillen
Kathy
John M. James
Courtice North
The Pines
Hampton
M.J. Hobbs
Dr. Emily Stowe
James Strath
North Shore
Armour Heights
Millbrook
Northumberland Hills
Burnham
Cobhorne
Camborne
Fall 2013 - ongoing
25 Principals

**We are learning...**
- how the core practices of Assessment for Learning interact with one another during the ongoing teaching and learning cycle
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